

Connecticut State University System

Board of Trustees



RESOLUTION

concerning

LICENSURE AND ACCREDITATION

FOR A

MASTERS OF SCIENCE IN CRIMINAL JUSTICE

AT

CENTRAL CONNECTICUT STATE UNIVERSITY

May 5, 1995

RESOLVED, That under the authority granted to the Board of Trustees of Connecticut State University in Chapter 185b, Sections 10a-87 and 10a-149 of the Connecticut General Statutes, the President of Connecticut State University is authorized to seek licensure and accreditation from the Connecticut Board of Governors for Higher Education for a Masters of Science in Criminal Justice degree to be presented by Central Connecticut State University.

A Certified True Copy:

William J. Cibes, Jr.

President

CENTRAL CONNECTICUT STATE UNIVERSITY

Master of Science in Criminal Justice

PROGRAM SUMMARY

Objectives and Need

The Central Connecticut State University (CCSU) Master of Science Degree Program in Criminal Justice has been developed to respond to the needs of criminal justice agencies in our region. While official crime statistics indicate a decline in most crime categories over the past decade, the public perception regarding fear of crime is at an all time high, with a consequent mandate to build a more effective criminal justice system.

Federal legislation has been passed that will infuse more than 30.2 billion dollars into the criminal justice system to enhance crime control strategies by state and local governments. With the law enforcement component, plans are underway to fund more than 100,000 new police officers.

The new federal crime bill will also provide \$8.8 billion for the construction and operation of prisons as well as \$8.8 billion for crime and drug abuse prevention and treatment.

Scholarships for students agreeing to serve as law enforcement officers will also be available under the new crime bill.

These initiatives clearly indicate the need for criminal justice practitioners and managers, who have received graduate education to become key figures in finding viable solutions to the complex problem of crime. Formal and informal discussions with representatives of criminal justice agencies have revealed a strong interest in the availability of a high-quality Criminal Justice Graduate program, based in a public institution in the greater Hartford area. Need for such a program was corroborated by the following key criminal justice personnel who have also agreed to serve on our advisory board in a proactive capacity.

John Armstrong, Commissioner Department of Correction

Francis J. Carino Chief State's Advocate, Family Division Administration

John Bailey, Chief State's Attorney

Colonel Kenneth Kirschner, Connecticut State Police

Robert Bosco, Director Adult Probation

John J. Ronan, Chief Administrative Judge Criminal Division

Donald Light, Chief Investigator Public Defender's Office

Dr. Henry Lee, Chief Forensic Science Laboratory, Connecticut State Police

Chief Thomas E. Flaherty, Milford Police Department Member of Municipal Police Training Council

The Honorable Carmen Espinosa Hartford Superior Court

Carol Watkins, Office of Victim Services

Brian Murphy, Chief of Security Department of Correction

Charles H. Stewart, Jr., Warden Federal Correctional Institution - Danbury

James Greene, Deputy Director Office of Alternative Sanctions

The M.S. in Criminal Justice will prepare full-time and part-time students for leadership roles in the Criminal Justice System. Principal objectives of the program are:

- 1. to enable students to gain a greater understanding of the root causes of crime and to critically evaluate the programs and policies designed to address crime.
- 2. to plan and assess the effectiveness of criminal justice policy and programs through the application of research methods and statistics.
- 3. to apply the basics of management to existing and emerging trends that impact upon Criminal Justice organizations and to develop plans for contingencies as they might occur.
- 4. to recognize that Criminal Justice organizations operate within a dynamic social environment, and that efficiency, must be tempered by an agency's ability to adapt to different value systems, norms perspectives and principles by means of a rational interactive process.

5. to plan programs designed to encourage pro-social behavior and be able to construct an effective program with consideration given to the security needs of the criminal justice system

Curriculum

The graduate program in criminal justice consists of a total of 30 hours with a requirement of 5 core courses which provide the foundation upon which any further study in the field would be based. All students will be exposed to the root causes of crime; the function of law and control of behavior; the structure and function of criminal justice organizations as they operate under the three rubrics, police, courts, and corrections, research methods and statistics. All students will be required to engage in independent research or a field study experience upon completion of 21 graduate credits.

CORE COURSES = 21 hours

CJ 501 Proseminar on the Nature of Crime (4 credits)
CJ 510 Proseminar on Law and Social Control (4 credits)

CJ 520 Proseminar on the Administration of Justice (4 credits)

CJ 550 Research Methods in Criminal Justice (3 credits)

STAT 453 Applied Statistical Inference (3 credits)

(Prereq: STAT 104 or STAT 215 or equivalent)

Students must choose one course from the following

CJ 599 Thesis (3 credits)

(Prereq: Completion of 21 credits of approved study and permission of advisor)

CJ 435 Supervised Field Study in Criminal Justice (3 credits)
(Prereq: Completion of 21 credits of approved study and permission of field placement coordinator)

AREAS OF SPECIALIZATION = 9 hours

Students are allowed to choose one area of specialization.

Administration of Justice is designed to enhance administrative abilities of students who intend to advance their criminal justice careers as administrators and policy makers. This track will provide students the opportunity to examine current criminal justice issues and to explore a wide range of strategic responses, and their consequences.

Total hours = 9

CJ 570 Leadership and Supervision of Criminal Justice Organizations (3 credits)

CJ 575 Organizational Development and Evaluation of Criminal Justice Organizations (3 credits)

One course from the following.

PS 446 The Budgetary Process (3 credits)

CJ 450 Drugs and Society (3 credits)

CJ 580 Public Policy in the Criminal Justice System (3 credits)

OR

<u>Correctional Programming</u> is designed to teach probation officers, BA social workers, juvenile and adult case workers in correctional institutions, detention centers, and drug rehabilitation centers how to plan and evaluate programs designed to encourage behavioral change in the criminal and juvenile offender populations with particular emphasis on the involuntary client.

CJ 515 Program Planning and Evaluation (3 credits)

Two courses from the following.

CJ 530 Profile of the Offender (3 credits)

CJ 535 Correctional Counseling (3 credits)

SPED 578 The Juvenile Offender as an Exceptional Learner (3 credits)

<u>Faculty</u>

The curriculum of the M.S. program in Criminal Justice will be taught by full-time faculty holding terminal degrees and selected part-time faculty holding either earned doctorate degrees or law degrees. The University currently has two full-time and one half-time faculty in the Criminal Justice Program who will administer and teach the program. In addition, a search was initiated in Fall, 1994 to fill a position in Criminal Justice no later than September 1996.