



Connecticut
State
University

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BR #94-2

See 89-8

P.O. Box 2008, New Britain, Connecticut 06050
Phone: (203) 827-7700
Fax: (203) 827-7406

RESOLUTION

concerning

CENTER FOR THE ENVIRONMENT
at
SOUTHERN CONNECTICUT STATE UNIVERSITY

February 4, 1994

WHEREAS, The President of Southern Connecticut State University has evaluated the work of the Center for the Environment and has recommended its continuation, therefore, be it

RESOLVED, That the Board of Trustees of the Connecticut State University system authorizes the continuation of the Center for the Environment at Southern Connecticut State University and requires that the President of Southern submit a report to the President of the Connecticut State University system evaluating the performance of the Center and recommending continuance or discontinuance by January 31, 1997.

A Certified True Copy

Dallas K. Beal
President



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SOUTHERN CONNECTICUT STATE UNIVERSITY

501 Crescent Street • New Haven, Connecticut 06515 • *A unit of the Connecticut State University*

January 26, 1994

Dr. Thomas Porter
Provost
Connecticut State University
P.O. Box 2008
New Britain, CT 06050

Re: **RESEARCH CENTER FOR THE ENVIRONMENT**

Dear Dr. Porter:

Please find enclosed a copy of the report on the Center For The Environment which has been prepared in accordance with the proposed guidelines. A copy was also submitted by fax on Wednesday, January 26, 1994.

I would be pleased to answer any questions which you may have concerning this report.

Sincerely yours,

A handwritten signature in cursive script that reads 'Anthony V. Pinciario'.

Anthony V. Pinciario
Vice President for
Academic Affairs

AVP/dc
Enclosure
cc: M. Adanti
A.H. Stone
H. Haakonsen

Report To The CSU Board of Trustees
on Centers and Institutes and Related Activities

CENTER FOR THE ENVIRONMENT
Southern Connecticut State University
December 1, 1993

1. Period covered by this report: From January 1989 To December 1993
2. General description of programs undertaken completed and in progress:

Academic Programs

- a. Expansion of the Environmental Studies Undergraduate Concentration
- b. Continuation of the Environmental Education Masters Degree-- 1989 to present
- c. Establishment and operation of LEARNscience™, an Elementary Science Masters Degree-- 1993 to present
- d. Creation and operation of Institute for Science Instruction and Study-- 1984 to present
- e. Development and operation of International Love and Health Conference, Cooperatively with School Health Program and Griffin Hospital -- 1992, 1993
- f. Obtaining National Science Foundation Funding for the Institute for Science Instruction and Study--August 1989-1993

Research Programs

- a. Enhancement of the research and instructional facilities at Outer Island.
- b. Organized and Coordinated Central Long Island Sound Advisory Council (CLISAC) and Long Island Sound Assembly (LISA).
- c. Grants from the Connecticut State University in support of research on:
 - Lobster Migratory Study, Salmon Migration, Minority Case Studies in Environmental Science
- d. Extracurricular grants for Salmon Migratory Research:
 - Foster Davis Foundation, Horrigan Environmental Fund, Connecticut River Salmon Association, U.S. Fish and Wildlife Service, Department of Environmental Protection, Trout Unlimited

Professional Programs

- a. Office of International Programs-- 1990 to present
- b. Conducted the Long Island Sound Research Conference -- Fall 1992
- c. Connecticut Marine Studies Consortium-- 1989 to present
- d. Connecticut Elementary Science Conference-- 1992, 1993
- e. Mathes Foundation Grant, Cooperatively with Griffin Hospital-- 1993
- f. Sponsored the Clean Air Act Conference-- Spring 1993
- g. Sponsor the student organization Environmental Futurists: Annually sponsor Earth Week and Rain forest Awareness Week.

3. Participants:

<u>Program</u>	<u>Number of Students</u>	<u>Number of Faculty</u>	<u>Number of Others</u>
Environmental Studies Minor(U.G.)*	187	1	2
Environmental Education Masters Degree(G)*	120	1/2	2
Elementary Science Masters Degree(G)*	43	1 1/2	2
ISIS(G)*	23	1/2	1

* UG= Undergraduate G= Graduate

4. University staff time assigned by semester to these activities:

Full-time Faculty

<u>Name</u>	<u>Dept.</u>	<u>Semester</u>	<u>% of Time</u>
A. Harris Stone	Education	all	100%
Harry Haakonsen	Chemistry	all	100%
Gil Cass	Education	all	50%

Secretaries

Barbara Ciociola	Center for the Environment	all	100%
Melissa Thompson Taylor	Center for the Environment	all	100%

Part-time Faculty

Alice Guido	OIP	all	65%
Lori Pearson	ISIS	all	100%
William Morgan	Marine Studies	all	50%
Ambrose Anoruo	Environmental Studies	all	50%
Paul Sanderson	Environmental Education	all	20%
Susan Hageman	ISIS	all	40%
Cathy Christy	OIP	all	25%

Other (graduate assistants)

Beth Anne Stockman	Center for the Environment	all	100%
Bart Soriano	Center for the Environment	all	100%
Bustam Kamri	Center for the Environment	all	100%
Tom Brown	Center for the Environment	all	50%

5. Financial Schedule for Reporting Period:

Beginning Balance \$0.00

Income/Assets

<u>Grants</u>	<u>Total</u>
1) NSF (ISIS)	\$306,000
2) Bristol Myers-Squibb (ISIS)	\$60,000
3) Salmon Grant	\$54,000

<u>Other</u>	<u>Annual</u>
1) International Programs	\$45,000 (External funds)
2) Second Chance	\$10,000
3) Charter Oak	\$30,000
4) Equipment Donation	\$4,000

<u>Undergraduate</u>	<u>Annual</u>
1) Environmental Studies	\$72,900 (General fund)
2) Marine Studies Institute	\$17,600

<u>Graduate</u>	<u>Annual</u>
1) Environmental Education Master's Degree	\$76,000 (Extension Fund)
2) ISIS	\$55,000 (Extension Fund)
3) LEARNscience™	\$103,000 (Extension Fund)
4) ILHC	\$168,000 (Extension fund)

6. **Current authorizing resolution establishes sunset date at: January 13, 1993**
7. **Campus President's evaluation of the activity and recommendation for continuance or discontinuance: Please see attachment.**
8. **If President's recommendation is for continuance, please outline plans for future**

Goals:

- 1) Provide quality undergraduate instruction for students in Environmental and Marine Studies.
- 2) Develop graduate programs in Environmental and Marine Studies within existing departments and initiate graduate programs based upon a committee designed degree format.
- 3) Develop and maintain the instructional and research facilities at the Outer Island Center for Research and Instruction, the Connecticut Marine Studies Center (CMSC) and on board the Charter Oak and other vessels.
- 4) Expand the utilization of proprietary teaching and research facilities by departments offering concentrations in environmental and marine studies and by faculty teaching courses in the minor concentrations.
- 5) Foster cooperative program development with constituent members of the Connecticut Marine Studies Consortium.