



**Connecticut
State
University**

Central • Eastern • Southern • Western

BR#92-131

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RESOLUTION

concerning

THE AGENDA FOR THE CONNECTICUT STATE UNIVERSITY SYSTEM

December 4, 1992

- WHEREAS, The Board of Trustees of the Connecticut State University system met with campus and Executive Office management on November 6 and 7, 1992, and deliberated on the future course of the University system, and
- WHEREAS, As a result of those deliberations, a series of "agenda items" were recommended as a guide to University management, and
- WHEREAS, These recommendations have now been reviewed and considered at a regular meeting of the Board of Trustees, therefore be it
- RESOLVED, That the Board of Trustees of the Connecticut State University system hereby adopts the attached AGENDA FOR THE CONNECTICUT STATE UNIVERSITY SYSTEM, and be it
- RESOLVED, That the Board of Trustees directs the President of the Connecticut State University and the Presidents of each campus to work cooperatively to the end that each campus President shall present a report to the Trustees on the attainment of AGENDA items and further plans to continue these efforts in conjunction with the presentation of the annual spending plans.

A Certified True Copy

Dallas K. Beal
President



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THE AGENDA OF THE CONNECTICUT STATE UNIVERSITY SYSTEM

December 4, 1992

1. STRENGTHEN TEACHING AND LEARNING

The primary mission of CSU institutions is teaching and learning. The objective of the system is to nourish, enhance, and vitalize the teaching that goes on within our institutions. Our institutions seek both to understand and extend the learning of students and to expand opportunities for the scholarly and creative development of the faculties.

2. ENHANCE THE QUALITY OF "STUDENT LIFE"

"Student life" is the total experience of students in our institutions. It includes instruction and related learning experiences, student living arrangements, health, social development, and life planning.

Our institutions must be student centered in a way that focuses attention and effort on developmental outcomes for students.

3. INCREASE ACCESS TO UNIVERSITY EDUCATION--REINFORCE EQUITY FOR ALL STUDENTS

As public institutions, CSU campuses have a special duty to make their educational programs available to students of all races, religions, national origins, socio-economic backgrounds, sexual orientations, ages, and places of residence within the state. CSU has an affirmative duty to encourage the attendance of a student body that is richly diverse.

Our goal is to provide services of equal quality, convenience, and price to all students of the University system.

4. LEARN ABOUT AND RESPOND TO THE NEEDS OF CONNECTICUT'S ECONOMY AND PEOPLE.

CSU institutions must respond to the educational needs of the society they serve.

It is necessary to know how prospective employers of CSU graduates project their needs for professional personnel into the 21st century and to take cognizance of this information as instructional programs are developed and revised. It is appropriate to focus the intellectual resources of our faculties and students on the problems and needs of society through instruction, scholarship, and service.

5. ASSESS THE EFFECTIVENESS OF OUR PROGRAMS--COMMUNICATE OUR EDUCATIONAL OUTCOMES

The University must ask--"How well are we doing?" and "How can we do better?" We must be ready to adjust in response to what is learned from such analysis and CSU institutions must communicate more effectively to the people of Connecticut the successes of their programs and their graduates.

6. PLAN AND IMPLEMENT DEVELOPMENT AND FUND-RAISING EFFORTS

State appropriations must continue to be the primary source of funding for public universities. However, it is essential to supplement public support by private fund raising efforts. Private fund raising represents a relatively new endeavor for CSU institutions. It is a task that requires the personal attention of University presidents and Trustees as well.