Connecticut State Western

Office of the President

BR#92-112

P.O. Box 2008, New Britain, Connecticut 06050 (203) 827-7700

RESOLUTION

concerning

APPOINTMENT OF

JAMES R. ROACH

as

PRESIDENT of

WESTERN CONNECTICUT STATE UNIVERSITY

July 31, 1992

WHEREAS,

The members of the Connecticut State University Board of Trustees Search Committee and the members of Western Connecticut State University Campus Advisory Committee have evaluated the credentials of 120 individuals, and

Having completed this careful search by interviewing six WHEREAS, candidates, it is recommended that James R. Roach be appointed as President of Western Connecticut State University, and

The Chairman of the Board of Trustees and the President of WHEREAS, Connecticut State University concur in this recommendation, therefore, be it

That effective September 18, 1992, under the terms and RESOLVED, conditions of the Trustees' Personnel Policies for Management Personnel and Confidential Professional Personnel, James R. Roach is hereby appointed as President of Western Connecticut State University at a biweekly salary of \$4,482.76 (\$117,000 annualized).

A Certified True Copy:

President



JAMES R. ROACH

171 Main Street Presque Isle, Maine 04769-2888 (207) 764-0311 - Ext. 214 (Office) (207) 764-0311 - Ext. 215 (FAX) (207) 762-7801 (Home)

PROFESSIONAL ADMINISTRATIVE EXPERIENCES

President, September, 1986 - Present University of Maine at Presque Isle

Acting President, Spring, 1984 North Adams State College

Vice President for Academic Affairs, 1978 - 1986 North Adams State College

The senior administrative official responsible for the planning, operation, direction, and supervision of all academic programs and personnel.

Interim Vice Chancellor for Academic Affairs, December, 1980 - June, 1981 Massachusetts Board of Regents

On loan to the Board of Regents from North Adams State College. Chosen by the newly established Board of Regents to recruit, appoint, and organize a staff to carry out the orderly transition of academic responsibilities from those Boards terminated by the legislation of the new structure. The Boards terminated included the Board of Trustees for Community Colleges, the Board of Trustees for State Colleges, the Board of Higher Education, and the position of Secretary of Education. Also planned and coordinated the orientation sessions for members of the newly created local Boards of Trustees.

Academic Dean, 1976-1978

North Adams State College

Planning, direction, and supervision of all undergraduate instructional programs.

Director of Academic Counseling Services, 1973-1976 North Adams State College

Planning, organizing, and supervision of matters relating to the provision of academic and career advising.

TEACHING EXPERIENCE

Department of Philosophy	North Adams State College	1973-1976
Division of Graduate Studies	North Adams State College	1974-1975
Division of Graduate Studies	Salem State College	1972-1973
Graduate School	St. John's & Boston Universities	1970-1972
College Center	Salem State	1965-1969
Annotto Bay College	Jamaica, West Indies	1957-1958

SUMMARY OF ACADEMIC PREPARATION

Boston University, Ph.D., World Religions, 1972 University of Geneva, Switzerland, Certificat d'etude, 1969 St. John's College, Brighton, Massachusetts, Philosophy & Theological Studies, 1963 Boston College, B.S., Education, cum laude, 1957

POST-DOCTORAL STUDY

Harvard University, Institute for Educational Management, Summer 1978

A management development program for College and University Administrators offered at the Harvard Business School. Program offers an opportunity for senior-level college and university administrators to develop and enhance leadership and management skills.

COMMITTEE MEMBERSHIP

Member, Trustee Task Force on Research and Graduate Education - to analyze the potential internal and external demands for research, graduate and continuing education services for all the University of Maine System campuses.

Chairman of the New England Association of Schools and Colleges, Inc. Reaccreditation Visiting Committee to Castleton State College, Vermont, 1991

Chair, Committee on Academic Affairs, American Association of State Colleges and Universities, August, 1991 to November, 1992.

Member, Task Force on Building Political Support for American Association of State Colleges and Universities, August, 1991 to November, 1992.

State of Maine Legislature's Special Commission to Study and Evaluate the Status of Education Reform in Maine. June, 1990

University System/State Government Partnership Policy Group. 1989-Present

A group consisting of University Presidents and State Commissioners to strengthen relationships and promote collaboration between Maine State Government and the University System.

Northern Maine Regional Planning Commission/Economic Development District Executive Board of Directors. 1987-Present

Executive Committee of the Maine Higher Education Council. 1987-Present

Board of Directors, Maine/Loring Association. 1986-Present

An organization comprised of civilians and members of the Military to identify the common interests of the two populations.

Board of Directors, Croissant Club of Northern Berkshire County. 1984-1986

An organization of business executives dedicated to the economic revitalization of Northern Berkshire County.

Massachusetts Board of Regents Design Team for Collective Bargaining. 1983

Governor's Education Task Force. 1982-1986

The purpose of this committee is to advise the governor on educational matters and to help develop policy statements regarding education and related issues in The Commonwealth of Massachusetts.

Massachusetts Board of Regents Advisory Task Force on Program Review. 1982-1986

To establish criteria and guidelines for institutional and state-wide review of all programs at all institutions of Public Higher Education in The Commonwealth of Massachusetts.

Massachusetts State College System Personnel Management Advisory Committee. 1979

Massachusetts State College System Task Force for Professional Development. 1978

Massachusetts State College System Task Force for Developmental Skills. 1977

SPECIAL ASSIGNMENTS

Director, Maine Development Foundation. 1989-Present

An organization consisting of 14 members, seven from the private sector and seven from the public sector, is committed to providing leadership in promoting economic growth to improve the quality of life in Maine through problem-solving approaches that produce results. It is a market-driven,-program oriented organization promoting the Maine economy through a business, government, and education partnership.

President, Maine Higher Education Council. 1989-Present

An organization comprised of the chief executives of all colleges and universities in the State of Maine.

Vice President, Maine Higher Education Council. 1988

Chairman of the Board of Directors Maine Research and Productivity Center. 1988-Present

An organization to promote research and applied technology for Maine business and industry.

Corporate Board Member, The Aroostook Medical Center (TAMC). 1987-Present

Corporator, North Adams Regional Hospital. 1983-1986

State Representative, American Association of State Colleges and Universities Academic Affairs Resource Center Associates. 1982-1986

Consultant, Wang Institute of Graduate Studies. October, 1983

To assist in preparing long-range plan. The Wang Institute, School of Information Technology, offers professional graduate education and training in software engineering.

Director, Academic Program Evaluation Project, North Adams State College. 1977-1982

Directed participation in the project which was designed to evaluate program effectiveness in General Education. Sponsored by the American Association of State Colleges and Universities and funded by the <u>Fund for the Improvement of Post-Secondary Education</u>.

Chairman, Campus Committee to prepare North Adams State College Accreditation Report for the New England Association of Secondary Schools and Colleges. 1981-1982

Corporator, North Adams State College Foundation. 1981-1986

Responsible for Independent fund raising to support college community-based programs.

Chairman, Massachusetts State College Ad Hoc Committee to study alternatives to and equivalencies for the terminal degree in Business Administration / Management. 1979 Coordinator-teacher, Monroe Educational Release Program. 1973-1977

A program of studies for inmates incarcerated at Monroe Correctional Institution. This program was the subject of a CBS documentary in 1974.

SELECTED PAPERS and PROFESSIONAL ACTIVITIES

Invited Participant, 1990 Forum on Governance - A project of the National Center for Postsecondary Governance and Finance supported by the U.S. Department of Education's Office of Educational Research and Improvement, Norfolk, Virginia. October, 1990

"New Brunswick, Canada, and Northern Maine: International Partners in Research and Productivity" presented at IX Triennial Conference for the International Association of University Presidents, University of Valladolid, Spain. July, 1990

Member, Committee on Organization and Governance, Commission on Institutions of Higher Education of the New England Association of Schools and Colleges. May, 1990

Moderator/Panelist, Academic Convocation celebrating the One Hundredth Anniversary of the Founding of Saint Anselm College, Manchester, New Hampshire. April, 1989

"Cooperative Leadership: The State and the University" presented at a panel sponsored by the American Association of State Colleges and Universities' National Commission on the Role and Future of State Colleges and Universities, Washington, D.C. October, 1988

"Power in Academe" presented at Fall Honors Colloquium, University of Maine at Fort Kent, Fort Kent, Maine. December, 1988

Shakespeare's, "The Tempest - Its Contemporary Importance" - presented at the Lenox Library through a grant from the Massachusetts Foundation for Humanities and Public Policy. October, 1984

"The Quest for Identity" - Mary Gordon's <u>Final Payments</u> - presented at the Springfield Library through a grant from the Massachusetts Council for the Humanities. May, 1984

"Academic Program Review - Implications for Higher Education in Massachusetts" - a presentation delivered at a meeting of the Massachusetts Association of Institutional Research. April, 1983

Evaluator of program and lecture delivered by Dr. Ludger Brinker on Doris Lessing's, "The Marriages Between Zones Three, Four, and Five." This project was sponsored by the National Endowment for the Humanities Fund. March, 1983

"The Cosmic Trilogy and the Contemporary Significance of C. S. Lewis'." A presentation as part of a series, "The Quest for Utopia" financed by the National Endowment for the Humanities and co-sponsored by the Massachusetts and New Hampshire Library Association - North Adams Public Library. January, 1983

"Accreditation - Purposes, Preparations and Expectations" - presented, in the role of consultant, to the faculty, administration, and staff of the Wang Institute of Graduate Studies, Tyngsboro, Massachusetts. October, 1981

"Faculty Participation in a Learning Evaluation Project" - keynote address presented to the <u>Learning Evaluation</u> Symposium sponsored by Boston State College under a Title III Grant. October, 1981

"Faculty Involvement in Program Evaluation" - paper presented at the National Conference on Liberal Education, "Old Promise/New Practices." sponsored by the Fund for the Improvement of Post-Secondary Education and the Exxon Education Foundation, New York City, New York. June, 1981

Program Consultant for planning under a Grant for Developing Institutions, Boston State College, Boston, Massachusetts. June, 1981

"Implications for Academic Values of State-Promoted Cooperative Efforts Between Public and Private Sectors" address delivered at the Spring Conference Meeting of the Massachusetts State Conference of the American Association of University Professors, Wellesley College, Wellesley, Massachusetts. April, 1981

"The Meaning of the Baccalaureate Degree - Assessing Intellectual Abilities" - address to the Faculty Evaluation Committee, Boston State College, Boston, Massachusetts. March, 1981

"Assessing Generic Cognitive Skills" - presented to the third general meeting of the Resource Center for Planned Change, Program Evaluation Project, Washington, D. C. June, 1980

"The Integration of Intellectual Abilities - From the Conceptual Definition to the Operational" - delivered to the Academic Program Evaluation Conference, North Adams State College, North Adams, Massachusetts. May, 1980

"Primary Intellectual Skills - The Outcomes of General Education" delivered to the Academic Program Evaluation Program Meeting, sponsored by the American Association of State Colleges and Universities, Washington, D. C. March, 1980

Workshop Coordinator - Workshop conducted with faculty and administrators from selected colleges and universities involved in the American Association of State Colleges and Universities project: Academic Program Evaluation. Topic: Synthesis, Analysis, Communication, and Quantification as Primary Intellectual Abilities. Conducted at SUNY, Albany. February, 1980

Paper entitled, "The Integration of Education Management Policies on the Local Campus" - delivered at commencement to the graduates of the Institute for Educational Management, Class of 1979, at Harvard University. July, 1979

Paper entitled, "The Changing Role and Function of the Academic Dean" - delivered to students and faculty at the Harvard University Graduate School of Education. November, 1979

"Excellence in Education" - address delivered at the First Presidential Honors Dinner, North Adams State College, North Adams, Massachusetts. May, 1979

"Career and Liberal Education" - paper presented at the Massachusetts School Counselors Association Annual Meeting, Hyannis, Massachusetts. 1975

"Academic Advising" - a workshop organized and presented at the Massachusetts School Counselors Association Annual Meeting, Springfield, Massachusetts. 1974

"The Call to Justice" - address delivered to the North Adams community on the occasion of the birthday of Martin Luther King, North Adams, Massachusetts. 1974

"Buddhism and Western Thought" - paper presented to the Seventeenth Annual Ecumenical Institute, Celigny, Switzerland. 1969

PROFESSIONAL ORGANIZATIONS

American Academy of Religion

American Association of Higher Education

American Association of Colleges for Teacher Education

American Association of State Colleges and Universities: Committee on Academic Affairs

Married

Association of American Colleges

International Association of University Presidents

Pi Lamba Theta - National Honor and Professional Association in Education

PERSONAL DATA

Marital Status:

Military Service:

United States Navy

February 26, 1992

JAMES R. ROACH 181 Main Street Presque Isle, Maine 04769 Phone: 207/764-0311

references

Dr. George E. Ayers

Vice President for Academic Programs American Association of State Colleges and Universities One Dupont Circle/Suite 700 Washington, D.C. 20036-1192 Phone: 202/293-7070

Dr. Thomas E. Bellavance President Salisbury State University Salisbury, MD 21801

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Ellison Kaloust Agency of the New England Stone Hill Corporate Center 999 Broadway, Suite 300 Saugus, Massachusetts 01908 Phone: 617/231-7300, Ext. 273

Dr. Vincent J. Mara

President Fitchburg State College 160 Pearl Street Fitchburg, MA 01420 Phone: 508/345-2151

Dr. Robert L. Woodbury Chancellor The University of Maine System 107 Maine Avenue Bangor, Maine 04401 Phone: 207/947-0336

RECEIVED

APR 1 5 1992

CONNECTICUT STATE UNIVERSITY

171 Main Street Presque Isle, Maine 04769 April 11, 1992

Mrs. Rebecca Amberg The Connecticut State University Executive Offices P.O. Box 2008 New Britain, Connecticut 06050

Dear Mrs. Amberg:

Thank you for your letter of March 30, informing me that I have been nominated for the position of President of Western Connecticut State University. Please consider this letter a formal application for the position. I believe that my academic experience and credentials are well-suited to this office.

Presently I am in my sixth year as President of the University of Maine at Presque Isle. This University is one of seven universities that make up the University of Maine System. The university presidents report to the Chancellor of the system and all work closely together as a team to promote higher education in the state of Maine and beyond.

Before assuming the presidency at Presque Isle, I acquired considerable administrative experience in the Massachusetts State System as chief academic officer at North Adams State College, as acting president there, and as interim Vice Chancellor for Academic Affairs with the Massachusetts Board of Regents. These responsibilities have strengthened my understanding of the role of public higher education and my commitment to the role of public colleges and universities. In order to meet these responsibilities, I have had to exercise fiscal as well as academic leadership. As a consequence, I have extensive experience in budget preparation and management.

My present responsibilities require me to maintain a close liaison with government officials, especially at the state level, and with business leaders throughout the state. My work as a member of the University System/State Government Partnership Policy Group and as a member of the Maine Development Foundation has made me thoroughly aware of the political and economic challenges facing higher education today. As past president of the Higher Education Council in Maine, an organization of all college and university presidents in the state, both public and private, I am also aware of the problems facing private colleges and universities at this time and advocate close collaboration with all segments of the higher education community. My responsibilities as Chairman of the Board of the Maine Research and Mrs. Rebecca Amberg - p. 2

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Productivity Center require me to work closely with leaders of business and industry to promote economic development through research and applied technology.

During my tenure here as president, I have directed campus efforts to promote academic excellence and to strengthen teaching and learning at the university. In 1989, through a sizable federal grant, I established a learning center and a center for educational technology to promote a better climate for learning. The university also promotes close working relationships between faculty and undergraduate students. The University Honors Program and its Director have received wide recognition within the university system. It is my conviction that the primary task of a university is to nurture and promote the life of the mind through teaching and research and to promote the well-being of society through public service.

Through greatly increased efforts in fund-raising and through a successfully completed capital campaign, we have been able to increase substantially our scholarship fund and secure funds to build a campus center. The campus center is presently under construction. Efforts have been under way on our campus for some time to increase cultural diversity among students, staff and faculty, and to provide a more supportive environment for women and other minorities. These efforts are in keeping with the system goals and relate directly to the important issues of student development and the quality of campus life. The times in which we live require such diversity for a sound learning experience.

In order to function successfully as an administrator in a university setting, I believe it is essential to establish an effective administrative team. My experience has convinced me of the great amount of talent and expertise that resides in a university, and that an open and consultative style of leadership is best suited to advancing its mission. Our campus governance procedures, shaped by the collective bargaining process, are open and consultative, and directed toward teaching, scholarship and academic values.

While at Presque Isle, both my wife and I have been committed to building a sense of community through fostering social, cultural, and intellectual events that bring members of the university community together. We strongly believe in the concept of a university community and work together to promote it and bring it about.

I believe that my campus experience in conjunction with my academic relationships to governmental and civic constituencies are both consonant with and suited to the mission and goals of Western Connecticut State University. The direction of the Mrs. Rebecca Amberg - p. 3

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national economy and the growing involvement of state and national agencies in the higher education agenda present formidable challenges to colleges and universities. As Western Connecticut State University pursues its mission as a stateassisted institution of higher education, I would welcome the opportunity to help meet these challenges as its president.

Sincerely yours,

and f tomer & Wad

James R. Roach

JRR/dch encl.