

P.O. Eox 2008, New Britain, Connecticut 06050 (203) 827-7700

#### RESOLUTION

## establishing

### THE ADAPTIVE TECHNOLOGY LABORATORY

at

## SOUTHERN CONNECTICUT STATE UNIVERSITY

April 7, 1989

RESOLVED, That the Trustees of Connecticut State University authorize the establishment at Southern Connecticut State University of an Adaptive Technology Laboratory which shall have as its basic purpose the identification and/or development of computer technology and software to expand the capacity of handicapped persons to lead self-sufficient and rewarding lives including but not limited to such specific functions as (1) services to students enrolled at Southern Connecticut State University, (2) expanding the capacity of students enrolled in Southern's teacher education programs to fulfill the educational needs of handicapped youngsters, and (3) provision of training programs for persons employed by social and human service agencies, and be it

RESOLVED, That the Adaptive Technology Laboratory shall interact with the faculty in the Departments of Computer Science, Special Education, Health Sciences, Nursing, Social Work, Physical Education, Recreation, and others at Southern Connecticut State University as necessary in fulfillment of its purposes, and be it

RESOLVED, That the Adaptive Technology Laboratory may receive payment for its services from agencies outside the University and from individual clients other than students enrolled at Southern Connecticut State University (who shall not be charged for the Laboratory's services) and may receive grants and other funding providing that all such income is deposited in University accounts established for the Laboratory and expended exclusively for Laboratory purposes, and be it

RESOLVED, That there shall be a director of the Adaptive Technology
Laboratory, who shall report to the Vice President for Academic
Affairs at Southern Connecticut State University, and such other
personnel as may subsequently be authorized according to
University procedures, and be it

RESOLVED, That within three years of the date of this resolution the President of Southern Connecticut State University shall cause the Adaptive Technology Laboratory to be evaluated in terms of



its success in aiding handicapped persons and enhancing the academic programs of the University and shall share the conclusions of this study with the Board of Trustees of the Connecticut State University, and be it

RESOLVED,

That the Adaptive Technology Laboratory shall go out of existence on June 30, 1992, unless specific action to the contrary is taken by the Board of Trustees of the Connecticut State University.

A Certified True Copy

Dallas K. E President

# THE ADAPTIVE TECHNOLOGY LABORATORY AT SOUTHERN CONNECTICUT STATE UNIVERSITY

New technologies extend human powers and transform the ways we work, play and learn. In the 1980's the personal computer is a case in point.

For people with disabilities, the personal computer holds special promise. It can help millions to overcome an impairment in whole or in part and to function more fully as students, workers, family members and citizens.

To realize this promise, however, personal computers must often be adapted with special devices or software to accommodate the particular needs of the user with a disability. These adaptations are the "curb cuts" of the computer revolution.

At Southern Connecticut State University, we have attracted many students with disabilities. As they study in our classrooms, they also teach us how to adapt educational, work-place and residential environments to their needs. The Adaptive Technology Laboratory, founded in 1988, is one result.

The Adaptive Technology Laboratory (ATL) is equipped with a wide array of adaptive devices and a growing library of software to serve the computer user with a disability. ATL staff work with individual students and their teachers or tutors to assess their need, train them in the use of special devices or software and support their use of their new computer capability in their work, home or school environment.

The ATL staff has an ongoing program of consultation and study with other laboratories and specialists in this developing field from all over the nation. We have sponsored one state-wide conference to share our resources, and we plan to sponsor more.

As our capacity to serve our students and staff is secured, we are eager to address our next mission: responding to the need for adaptive computer services in the wider community, for people of all ages and all disabilities.

## THE ADAPTIVE TECHNOLOGY LABORATORY

### SOUTHERN CONNECTICUT STATE UNIVERSITY

We Can Serve: Users of computer adaptations, Helping Professionals, and the Institutions that serve or employ them.

We Can Offer: Consultation, Training, and Post-Training Support.

Our approach is collaborative; our methods are flexible. We have a traditional commitment to Connecticut's education and human service systems. As a teaching university, we aim to share what we know about adaptive computing. As a research university, we aim to advance the "state of the art" in adaptive computer services.

### WE CAN SERVE:

COMPUTER USERS	HELPERS	INSTITUTIONS	_
Children:   pre-school   students Adults	Teachers Counselors Parents Supervisors	Pre-schools Schools Higher ed. Employers	EVALUATION/ CONSULTATION
n	"		TRAINING
**		11	FOLLOW-UP SUPPORT

The Adaptive Technology Laboratory is already collaborating with Connecticut's Rehabilitation Engineering Center, the State Board of Education and Services to the Blind and Baruch College's Computer Center for the Visually Impaired.

We welcome inquiries and opportunities to explore additional partnerships.

Contact:

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WE CAN OFFER: