



P.O. Box 2008, New Britain, Connecticut 06050
(203) 827-7700

RESOLUTION

concerning

APPOINTMENT OF

DR. NANCY E. SEMINOFF

as

DEAN, SCHOOL OF EDUCATION and PROFESSIONAL STUDIES

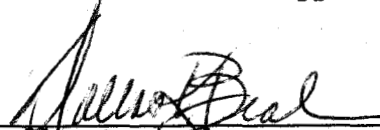
at

CENTRAL CONNECTICUT STATE UNIVERSITY

JUNE 17, 1988

- WHEREAS, Central Connecticut State University has conducted a search to fill the position, Dean, School of Education and Professional Studies, and
- WHEREAS, The President of Central Connecticut State University, after due consultation with the faculty, has recommended the appointment of Dr. Nancy E. Seminoff, and
- WHEREAS, President Beal concurs in this recommendation, now therefore, be it
- RESOLVED, That effective August 15, 1988, under the terms and conditions of the Trustees' "Personnel Policies for Management and Confidential Professional Personnel," Dr. Nancy E. Seminoff be and hereby is appointed Dean, School of Education and Professional Studies at Central Connecticut State University, at a bi-weekly salary rate of \$2,567.05 (annual salary of \$67,000).

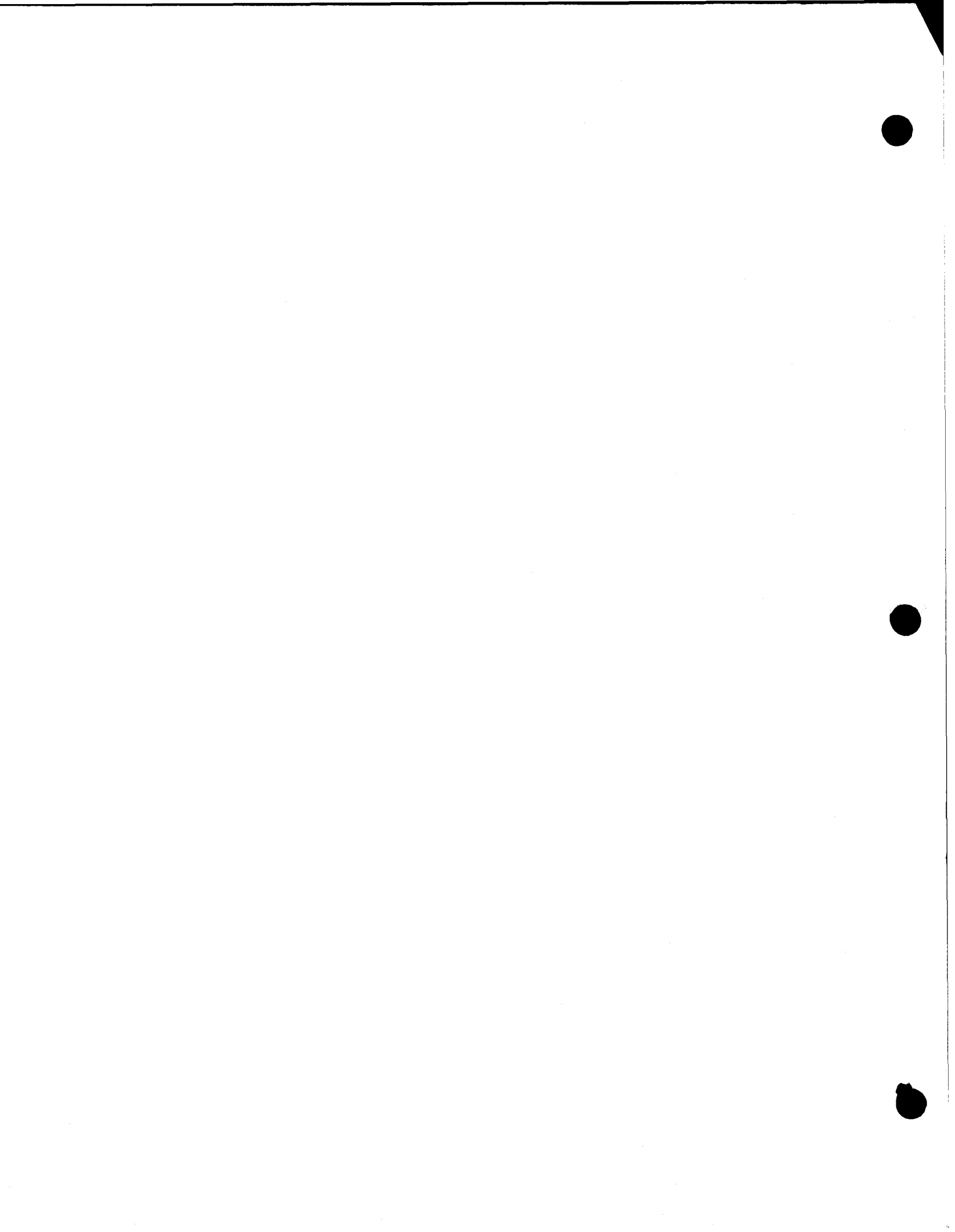
A Certified True Copy:



Dallas K. Beal
President



An Equal
Opportunity
Employer



Seminoff, Nancy E. Wiseman
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Winona, MN 55987

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EDUCATION

- Ed D. Wayne State University, 1981
(Major Curriculum Development: Reading; Minors:
Educational Administration, Anthropology)
Dissertation: Characteristics of Written Questions in
Selected American History Texts
- M.A. Michigan State University, 1969 (Elementary Education
with Specialization in Reading)
- B.S. Northern Michigan University, 1963 (Elementary
Education)

ADDITIONAL EDUCATION

BRYN MAWR/HERS Summer Institute for Women in Higher
Education, 1985 (Selected to attend four-week program
in management, leadership, finance, personnel, and
computing)

AWARD Distinguished Faculty Member Award, 1984 Presented by:
Michigan Association of Governing Boards

ADMINISTRATION EXPERIENCE

Dean, College of Education, Winona State University, Winona, MN;
(September 1986 to present).

The College of Education includes five departments (Counselor
Education; Educational Administration; Health, Physical
Education and Recreation, Special Education), Athletics, Nursery
School, Day Care, Learning Center

The Dean is responsible for all budgetary, personnel and
curricular matters arising in the College of Education,
coordinates the Graduate Studies Office which is responsible for
five academic colleges' programs, and is the primary
representative to both campus and regional groups on matters
relating to education and human services. The Dean also
coordinates all curriculum, personnel and budgetary decisions with
the Rochester Center and Regional Campus, two off-campus
programming areas.

Since 1986 I have initiated and implemented several projects and
activities. The most notable are the following:

- Day Care Center - My office is responsible for developing a
job description for a director, locating a site and having
the center operational by Spring Quarter, 1988.

- College of Education Lecture Series - This activity, initiated in November 1987 with Minnesota Commissioner of Education, Ruth Randall, is an event which will occur twice each year.
- WSU Education Alliance - This group of 30 educators from the SE Minnesota region and WSU meets three times a year and in four commissions. It is a partnership effort of university personnel and area educators to provide a network in disseminating information and to complete projects of interest to the university and the districts in the region.
- Focused Conferences - This office, in cooperation with Regional Campus and Planning Advisory Committees, initiated two projects in the Summer of 1986 which will be conducted each year. These are the College for Kids, a week-long experience for gifted children and a Literary Conference. Two more projects will be implemented this year for administrators. They are a Computer Seminar Series for K-12 Administrators and a Summer Institute for Prospective K-12 Administrators.
- Professional Education Advisory Council - This council, initiated by this office after a year long negotiation with the faculty bargaining unit, is the first step to establishing a governance unit as required by NCATE, This did not exist on campus previously.

Acting Associate Vice President for Graduate Studies; 1985-86- Northern Michigan University; Associate Professor (tenured) 1981-86. During the one year interim position I interpreted, created and implemented graduate policies and procedures and worked closely with departments seeking national accreditation. I was a presidential appointment to co-chair a Task Force on University Development and Private Giving. I also taught graduate and undergraduate courses in language arts and reading and supervised student teachers and practicums.

TEACHING EXPERIENCE

Instructor, 1978-1981; Coordinator of Undergraduate Elementary Reading Program, 1980-1981 Wayne State University, Detroit MI.

Secondary & Elementary Reading Consultant, Classroom Teacher, Utica Community Schools, Utica, MI, 1963-1978.

PROFESSIONAL ACTIVITIES

1986-Present Member, Board of Directors, Minnesota Association of Teachers for Colleges of Education

1986-Present Member, NCATE Review Board

1986-Present Member, Editorial Advisory Board, Ranger Rick, published by the National Wildlife Federation.

1986-1989 Member, International Reading Association Board of Directors

1986,1987 Field Reader, Office for Educational Research and Improvement, Research Grants Competition on Reading Literacy.

1984-1986 Member, International Reading Association NCATE Advisory Group (evaluate reading component of institution's NCATE report)

1984-1986 Member, Teacher Certification Code Commission, Michigan Board of Education Appointment

1983-1984 President, Michigan Reading Association

1981-1982 Editor, Michigan Secondary Reading Interest Council Newsletter

1980-1981 Reader, Basic Skills Grants, Michigan Department of Education

1979-1984 Member, Editorial Advisory Board, Michigan Reading Journal

PUBLICATIONS

- "A study of Factors Related to Professional Journal Readership" in collaboration with Dr. Phyllis Adams, University of Denver; Dr. Paul Duby, Northern Michigan University (in process)
- "Getting Famous By Degrees: The Granting of Honorary Degrees" in collaboration with Dr. Alleen Nilson, Arizona State University (submitted to Phi Delta Kappan)
- (1987) "The real reading professional: what's needed?" Georgia Journal of Reading, 12 (2), 7-9.
- (1986), "Understanding poetry: questions to consider." Wisconsin State Reading Association Journal, 30 (4), 3-16.
- (1986) "Children's periodicals throughout the world: An overlooked instructional resource", Reading Teacher, 39 (9), 889-895.
- (1986) "Creating a classroom literary climate", The Arizona Reading Journal, 15, pp. 19-21.
- 1986) "What kinds of questions appear in American history textbooks?", New England Reading Journal, 21 (3) 27-34.

Seminoff, Nancy Wiseman and Elliott, Brownlee. "Understanding Literature: Questions to consider", ERIC/RCS, 1985 (ED 251 845).

Unit Tests, American Dream. Chicago: Scott, Foresman and Co., 1983 (consultant for end of chapter instructional questions and responsible for writing ten of the fifteen unit tests to accompany the American History textbook).

- (1983) "Organizing a secondary classroom for language learning: A practical approach," in Teaching Reading with the Other Language Arts, Ulrich Hardt (Ed.), Newark, DE: International Reading Association.

"Characteristics of Written Questions in Selected American History Textbooks: An Investigation." Resources in Education (February, 1983).

Peters, Charles W. and Seminoff, Nancy Wiseman. (1982) "A model of a comprehensive reading program at the secondary level." A position paper written for distribution by the Michigan Reading Association, Michigan Reading Journal, 16, 6-8.

- (1981) "Characteristics of Written Questions in Selected American History Texts." Unpublished Dissertation, Wayne State University.
- (1981) "Smuggling the language arts into the secondary subject matter classroom", Michigan Reading Journal", 15, 49-52.
- (1979) "Quality or quantity? Some questions to answer." The Michigan Reading Journal, 13, (2) 59-62.

CONFERENCE PRESENTATIONS

I have been a keynote speaker, featured speaker or session presenter at forty-four international, regional and state conferences. In addition, I have spoken to numerous local professional groups. Among the most noteworthy are the following:

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| July 1988 | IRA World Reading Congress
Brisbane, Australia
Symposium Coordinator and Presenter
<u>Topic</u> : Reciprocal Roles: Four Perspectives on the Development of Teachers |
| February 1988 | ATE Annual Meeting
San Diego, California
Thematic Session
<u>Topic</u> : Evaluating the Teaching of Reading: Pragmatic and Research Perspectives |

- February 1987 Reading Conference
St. Croix, Virgin Islands
Keynote Speaker
Topic: Developing Life-Long Literacy: Quick Fix
or Long-Term Process
- December 1985 National Reading Conference
San Diego, California
Topic: A Comparison of Students' Performance
when Reading Factual Materials Found in Selected
Basal Readers and in Children's Magazines
- March 1985 Far West Regional International Reading
Association Conference
Portland, Oregon
Topics: 1) Children's Periodicals: Resources
for Instruction (and Enjoyment) Across the
Curriculum; 2) Vocabulary Development Across the
Curriculum
- November 1984 National Council of Teachers of English
Detroit, Michigan
Topic: From Remedial to Gifted: Teaching
Reading with Children's Magazines (Round-table
Discussion)
- October 1984 Michigan Council of Teachers of Mathematics
Traverse City, Michigan
Topic: Reading the Vocabulary of Mathematics
- July 1984 Tenth World Congress on Reading
Hong Kong
Topic: From Remedial to Gifted: Teaching
Reading with Children's Magazines
- November 1982 National Council of Teachers of English
Washington, D.C.
Topic: Ways of Teaching Poetry
- November 1981 National Council for the Social Studies
Detroit, Michigan
Topic: Characteristics of Written Questions
Selected American History
Textbooks: An Investigation
(CUFA - Research Roundtable Presentation)
- November 1981 National Council of Teachers of English
Boston, Massachusetts
Topic: Understanding Literature: Questions to
Consider
Co-Presentation with Dr. Bernard Folta
Presentation entitled: An Examination of Prose
in Literature Anthologies

- March 1981 Michigan Reading Association
Grand Rapids, Michigan
Research Roundtable: Discussion of Potential and Present Research in Elementary and Secondary Classrooms
- November 1980 National Council of Teachers of English
Cincinnati, Ohio
Topic: The Question is the Answer
- May 1980 International Reading Association
St. Louis, Missouri
Topic: Evaluating and Writing Questions

SPEECHES/TALK SHOW PRESENTATIONS

I have participated in six major talk shows and keynote presentations to audiences outside of the education profession. The most notable are:

- October 1986 "Media Meet" - WNMU-TV Channel 13
Marquette, Michigan
Topic: Literacy Issues in America
Guest with John Merrow, Commentator for National Public Radio
- April 1986 "Media Meet" - WNMU-TV Channel 13
Marquette, Michigan
Topic: Reading Aloud to Children
Guest with Jim Trelease, Author of The Read Aloud Handbook
- March 1983 "Series '83" - WOTV Channel 8
Host: Buck Mathews
Grand Rapids, Michigan
Topic: Reading in the 1980's
Guest with Dr. Bernice Cullinen, Vice President, International Reading Association

CONSULTING EXPERIENCES

I have participated in thirteen extended consulting experiences with school districts and textbook publishers. These experiences have been primarily in the field of literacy and literary development, the most notable of which are:

- January 1986- Harcourt Brace Jovanovich, Inc.
Present Elements of Literature Series
(continuing consultation on texts levels 7-12)
- 1987-1988 Perfection Form, Inc., Des Moines, IA
Contract to publish book entitled Using Children's Magazines Across the Curriculum.

REFERENCES

President James B. Appleberry
Northern Michigan University
Marquette, Michigan 49855
(906) 227-2242

Dr. Alan B. Donovan
Vice President for Academic Affairs
Northern Michigan University
Marquette, Michigan 49855
(906) 227-2920

Dr. Wesley J. Little
Dean, School of Behavioral Sciences and
Human Services
Northern Michigan University
Marquette, Michigan 49855
(906) 227-2400

Dr. James B. Hendricks
Head, Department of Teacher Education
Northern Michigan University
Marquette, Michigan 49855
(906) 227-2728

Dr. Robert B. Glenn, Distinguished Professor
Department of English
Northern Michigan University
Marquette, Michigan 49855
(906) 227-1647

Dr. Frank Rocco
Chair, Special Education Department
135 Gildemeister Hall
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Winona, MN 55987
(507) 457-5053

Mrs. Betty Anne Rowlands
Elementary Principal
Grand Rapids Public Schools
143 Bostwick, N.E.
Grand Rapids, Michigan 49503
(616) 456-4960

Dr. Charles Sorenson
Vice President for Academic Affairs
Winona State University
Winona, Minnesota 55987
(507) 457-5010

GRANT ACTIVITY

Recipient of a \$25,000 1986 Michigan State Board of Education Professional Development Grant to conduct an Institute for Upper Peninsula Chapter I teachers in rural schools (written as a partnership with Rock-River Limestone Schools).

Authored two FIPSE grants and one Minnesota Humanities grant which were not funded this year. Working with IBM on a grant to provide an exemplary model for assisting teachers and administrators to use IBM PC's and materials for instruction and management.