

# THE CONNECTICUT STATE UNIVERSITY

P.O. Box 2008 • New Britain, Connecticut 06050 • (203) 827-7700

RESOLUTION

CONCERNING

ACADEMIC PLAN for WESTERN CONNECTICUT STATE UNIVERSITY

March 2, 1984

RESOLVED,

That, with the understanding that proposed programs must still be approved individually, the Trustees approve the attached academic plan for the year 1983-84 to 1985-86 for Western Connecticut State University.

A Certified True Copy:

James A. Frost President

# Planning Goals for Western Connecticut State University 1983-1986

The following planning goals will guide Western's planning document during the next three years: 1983-86

- 1. Support and strengthen the School of Arts and Sciences by developing key programs and activities in this area.
- 2. Support and strengthen the School of Professional Studies by developing key programs and activities in this area.
- 3. Support and strengthen the Ancell School of Business by developing key programs and activities in this area.
- 4. Support and strengthen the Division of Student Affairs to better meet the needs of students.
- 5. Support and strengthen Educational Services to better meet the mission of the University.
- 6. Enhance the University's curriculum and co-curricular programs in the Visual, Fine, and Performing Arts.
- 7. Continue to develop programs offered through the Division of Extended Programs which serve the regional needs of individuals, business, and community organizations.
- 8. Continue to maintain enrollments while seeking better qualified students in all programs.
- 9. Identify and describe priorities for the renovation of the Midtown campus.
- 10. Continue the University's program of institutional advancement while broadening the base of alumni support.

Planning Goals: Support and Strengthen the School of Arts and Sciences by developing key programs and activities in this area.

I. Academic Program Objectives (Instructional Programs)

II. Resource Objectives (Personnel, Space, Equipment other than those required for columns I & III)\*\* III. Other Objectives (Goneral Program
Activities, Faculty Development, Public Relations,
Research Activity)

1983-84

- 1) To gain final state approval for a B.A. in Computer Science
- 2) To enhance the existing Writing Skills
- 3) To gain accreditation for Social Welfare Program
- 4) Consideration of Applied Social Science Programs.

1) Plan to hire Lab Technician/Stockroom Mgr.

- 1) To begin implementation of new plan for student advisement services
- 2) Initiate Honors Program in A & S

1984-85

- 1) Present a feasibility study for the implementation of a B.F.A. and Arts Management Program
- 2) To offer expended course offerings in German
- 3) Promote Honors Program in A & S as possible University-Wide Hodel

(See School-Wide Issues Planning Goals 6,7,15,16) Graduate Goals

- Develop plan to improve advisement services for students.
- 2) Develop plan to make registration easier for students
- Develop a plan for making more people aware of available programs

1985 -Beyond

- 1) Media Theory Offerings.
- 2) Hasters Program in Computer Science
- 3) Bachelors Program in Meteorology
- 4) Statistics Minor
- 5) Religious Studies Program

(See School-Wide Issues
Planning Goals 6,7,15,16)

Extension Service Goals

- 1) Develop plan to improve advisement services for students
- 2) Develop plan to make the registration process easier for students
- 3) Develop a plan for making more people aware of available programs

\*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III
WILL BE NOTED IN ACTION PLANS

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Pinnning Good #2. Support and Strengthen the School of Professional Studies by developing key programs and activities in this area.

1. Acidemic Program Objectives (Instructional Programs)

II. Resource Objectives (Personnel, Space,

Equipment other than those required for columns I 4 III)\*\*

III. Other Objectives (General Program
Activities, Faculty Nevelopment, Public Relations,
Research Activity)

- 1783-81 1) Seek final approval for graduate program in Nursing
  - 2) Plan feasibility study for Individualized Study Sequence program in graduate education
  - Plan graduate program in education concentration. Personnel Training and Development (M.S.)
  - 4) Plan for a child and adolescent study center
  - 5) Plan feasibility study for media production minor in education

### 1984-85

- 1) Plan to establish a minor in dance
- 2) Assess need for 4-year Med. Tech. Major in Respiratory Therapy
- 3) Implementation of Graduate programs in nursing
- 4) Development of Graduate Program (Masters) in Personnel Training and Development (M.S.)
- 1985-

## Reyard

- Enhance end develop offerings in fitness, leisure studies and health maintenance
- 2) Develop Mester's level study with jazz emphasis
- 3) To expand courses in Physical Education
- 4) (Coaching Certification Program Refer to Base Unit)
- 5) (Patient Education Track Health Ed. Refer to Base Unit)
- 6) Assess need for Cardiac Rehabilitation Certification Program

1) To establish a dance studio

- \*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III
  - WILL BE NOTED IN ACTION PLANS

- 1) Improve availability of Mod. Tech. Program
- 2) Establish Micro-computer center

## Graduate Goals

- 1) Develop plan to improve advisement \* services for students.
- 2) Develop plan to make registration easier for students
- Develop a plan for making more people aware of available programs

- 1) (Holistic Health Center?)
- 2) Investigate the need for an Institute for International Studies

#### Extension Service Goals

- 1) Develop plan to improve edvisement service for students
- 2) Develop plan to make the registration process easier for students
- 3) Develop a plan for making more people aware of available programs

Planning Goal #3. Support and Strengthen the Ancell School of Business by developing key programs and activities in this area.

chairs.

- 1. Academic Program Objectives (Instructional Programs)
- II. Resource Objectives (Personnel, Space, Equipment other than those required for columns I & III)\*\*

1) Seek funds for in-service training of

Ancell Faculty (Computer Area).

111. Other Objectives (General Program Activities, Faculty Development, Public Relations, Research Activity)

1983-84 1) Assess need for and begin to develop undergraduate concentrations in private corporate and nuclear security, insurance, Banking S & L's, Retailing, Industrial Marketing, Health Services Administration and Operations Research.

2) Seek planning approval for undergraduate majors 2) Seek funding for faculty/professional in Finance and MIS. Also, MSA Information

- Sciences and MS Information Sciences. 3) Plan and seek approval for an executive MSA
- 4) Seek approval and implement Real Estate broad field major
- 1984-85 1) Assess need for and begin to plan undergraduate concentrations in: Juvenile Justice Management, Production Management, and Human Resources
  - 2) Assess need for and plan to implement: Correctional Management MSA
  - 3) Develop business minors for all A & S (especially) psych) majors, as well as an Arts/Music minor for business majors.

1985 -Beyond

- 1) Seek funds for students to buy required computer
- 2) New Ancell School Building
- 3) Conference Center
- 4) Entrepreneurial Hall of Fame
- 5) Scholarship Funds
- 6) School of Accountancy

\*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & II WILL BE NOTED IN ACTION PLANS

- 1) Intensify marketing of Ancell School of Business in lower Fairfield and Westchester counties.
- 2) Develop library/writing lab courses & computer usage courses.
- 3) Get more relevant A&S electives, math & computer in core, business elective courses
- 4) Consulting for faculty? Refer to Base Unit. 5) Plan to establish Center for Social Responsibility and Business Ethics.
- 6) Improve advisement, registration, (i.e., block scheduling).
- 1) Develop institutes i.e., Banking, Finance, Real Estate, Insurance, Labor Law, Private Security, Corrections Mgmt., Public Administration, International Hgmt., and Marketing Human Resources, Production, possibly in conjunction with Extended Programs.

#### Graduate Goals

- 1) Develop plan to improve advisement services for students
- 2) Develop plan to make registration easier for students
- 3) Develop a plan for making more people sware of available programs
- **Extension Service Goals**
- 1) Develop plan to improve advisement services for students
- 2) Develop plan to make the registration process easier for students
- 3) Develop a plan for making more people aware of available programs

- I. Academic Program Objectives (Instructional Programs)
- II. Resource Objectives (Personnel, Space, Equipment other than those required for columns I 4 III) \*\*
- III. Other Objectives (General Program Activities, Faculty Development, Public Relations. Research Activity)

1983-84

- 1) To offer programs aimed at educating students in maintenance of health and prevention of illness in cooperation with appropriate academic departments.
- 1) To develop a plan of space utilization for Health, Admissions, Housing & Counseling
- 2) Staff the new Westside dormitory
- 3) Plan for a communication system which will inform all members of the University community about special university programs and services.
- To plan & develop a program of professional development for division personnel
- Expand Student Services for evening students
- 3) Consider expanding & consolidating student testing services
- Identify target populations for intensive recruitment (see planning goal # 8)
- 5) Clarify role 4 relationships with regard to personal, career & scadenic counseling
- To determine whether crisis intervention services are being adequately provided

1984-85

- 1) To investigate possibility of expanding college work study program to on and offcampus placements
- 1) Integrate Information Data Processing services in all areas of Student Affairs.
- 2) Consolidate 4 strengthen academic support programs in conjunction with faculty in order to provide study skills services (Learning Resource Center?)
- 3) To promote an atmosphere more conducive to academic 4 "co-curricular" learning 4 growth within the residence halls
- 4) To expand intramural, recreational 4 student activities in conjunction with appropriate academic departments
- To increase the opportunities for the development of student leadership
- To improve coordination of campus wide activities

1985-Beyond

ADDITIONAL RESOURCES NEEDED FOR 1 4 III

WILL BE NOTED IN ACTION PLANS

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# Planning Goal # 5 Support and Strengthen Educational Services to better meet the mission of the University

- 1. Academic Program Objectives (Instructional Programs)
- II. Resource Objectives (Personnel, Space,

  Equipment other than those required for columns I & III)\*\*
- III. Other Objectives (General Program
  Activities, Faculty Development, Public Relations,
  Research Activity)

- 1983-84 1) To provide basic library user education to all entering students
- To provide critical resources for the improvement of the functions & products of the Office of Communications (space, equipment, personnel)
- To provide "adequate staff" to deliver university library services.
- to enhance collections needed for new ... academic programs
- 4) To re-arrange physically the Ruth A. Hass Library collection and services to better serve university needs
- 5) Acquire additional funding to meet specified personnel 4 equipment needs of library
- Acquire additional funding to meet specified personnel & equipment needs of AV-TV and Instructional Computing

- 1) To plan for the integration of Universityplacement services
- To plan for the development of data-based information services for CDC (student/ administrative utilization)
- 3) Evaluate the utilization of AV-TV services for the more effective 4 efficient management of resources 4 information
- 4) Disseminate information to prospective clients of available services
- 5) Increase the emphasis on the Audiovisual & Television service's in-house productions

- 1984-85 1) To work with faculty to provide instructional modules for teaching bibliographic instruction in advanced level courses, including data base searching techniques
- To earmark supplementary funds for an automated system (OCLC Data Base Integration) as well as equipment and materials (see specific items in original plan)
- Registrar's need for computer services (refer back to base unit)

1985

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\*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III
WILL BE NOTED IN ACTION PLANS

Planning Goal #6 Enhance the University's curriculum and co-curricular programs in the Visual, Fine and Performing Arts.

I. Academic Program Objectives (Instructional Programs)

II. Resource Objectives (Personnel, Space,

Equipment other than those required for columns I & III)\*\*

III. Other Objectives (General Program
Activities, Paculty Development, Public Relations,
Research Activity)

- 1) Publish and distribute Locus calendar
- 2) Summer Theatre (1983) Plan, develop, implement
- 3) Student, faculty exhibits
- 4) Promote student/faculty music performances
- 5) To promote these objectives to the public via office of communications

\*\*NOTE: ADDITIONAL RESOURCES NEEDED POR I 4 III
WILL BE NOTED IN ACTION PLANS

1.	Academic Program Objectives (Instructional Programs)	II. Resource Objectives (Personnel, Space, Equipment other than those required for columns I 4 III)**	III. Other Objectives (General Program Activities, Faculty Development, Public Relations, Research Activity)
983-84		Provide adequate conference facilities and food service for appropriate programs.	1)Develop certificate programs in; Computer Programming, International Trade, Production/ Inventory Management, First Line Supervision, Purchasing Management, (Travel Agent?)
•	•	Provide adequate publicity for newly developed certificate programs (refer to	
•			2) Implement a summer institute in writing for children in conjunction with Education Dept.
		•	3) Evaluate the Wilderness Environment Counseling experience
984-85			1) Offer the Certificate Program in Employee Benefits Specialist area.
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	•		
985- eyond			1) To develop extended programs in conjunction with the Physical Education Dept.
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		**NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III WILL BE NOTED IN ACTION PLANS	

Planning Goal #8 Continue to Maintain enrollments while seeking better qualified students in all programs

1. Academic Program Objectives (Instructional Programs)

II. Resource Objectives (Personnel, Space,

Equipment other than those required for columns I 4 III)\*\*

III. Other Objectives (General Program

Activities, Faculty Development, Public Relations,
Research Activity)

1983-84

- 1) To complete a comprehensive information plan which will focus on:
  - 1) competitive admissions
  - 2) minority/low income students
  - 3) retention of current matriculated students
  - 4) increased cooperation between secondary schools and the University
- Disseminate information plan to college community for purpose of broadening its scope.

1984-85

1985-Beyond

\*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III
WILL BE NOTED IN ACTION PLANS

Planning Goel #9. Identify and describe priorities for the renovation of the Mid-lows Campus. 1. Academic Program Objectives (Instructions) III. Other Objectives (General Program II. Resource Objectives (Personnel, Space, Activities, Faculty Develop-Programs) Equipment other than those rement, Public Relations, quired for columns I & III)\*\* Research Activity) 1983-84 1) Recover and present existing removation plans and/or suggestions 2) Address issues of campus-wide maintenance and handicapped access 3) Finalize with working conditions committee (and other concerned groups) the mid-town renovation project. 4) Incorporate above data into Long-Range Planning format.

1984-85

1985-

Beyond

\*\*NOTE: ADDITIONAL RESOURCES NEEDED FOR I & III
WILL BE NOTED IN ACTION PLANS

Planning Goal #10. Continue the University's program of Institutional Advancement while broadening the base of alumni support.

I. Academic Program Objectives (Instructional Programs)

II. Resource Objectives (Personnel, Space,

Equipment other than those required for columns I 4 III)\*\*

III. Other Objectives (General Program
Activities, Paculty Development, Public Relations,
Research Activity)

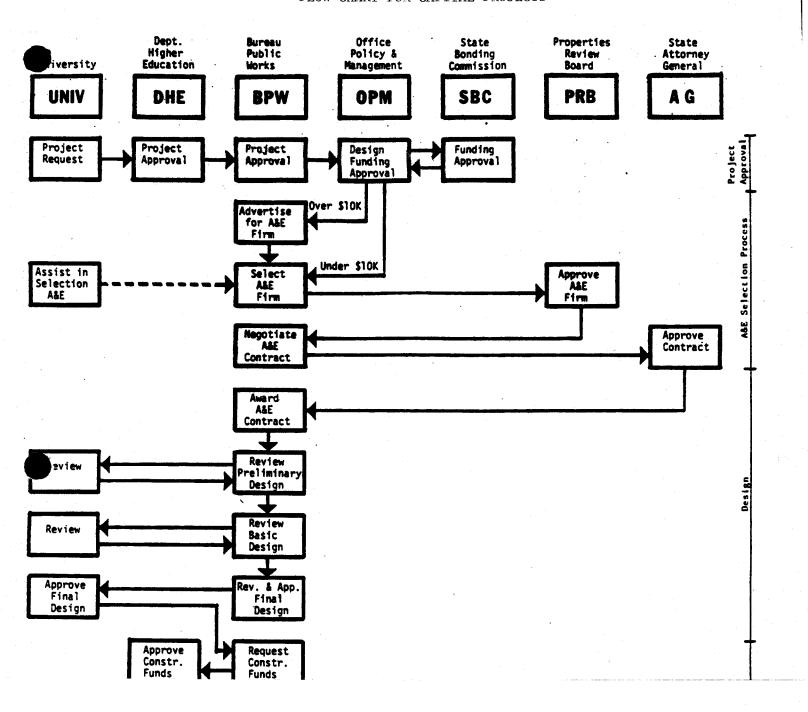
1983-84

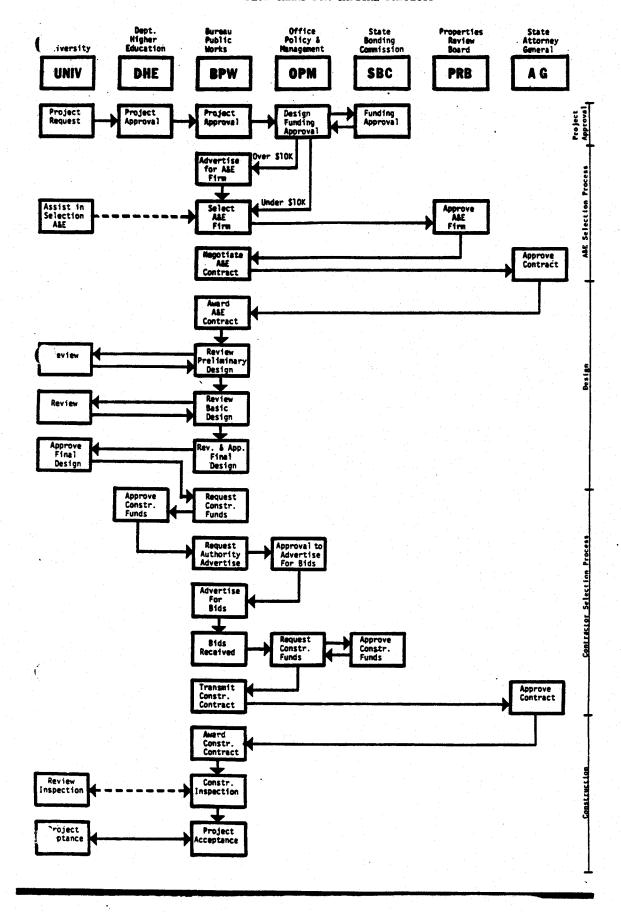
- Analyze the results of Alumni survey which was conducted during the Spring of 1983.
- Broaden the sample of alumni to be studied over the next three years.

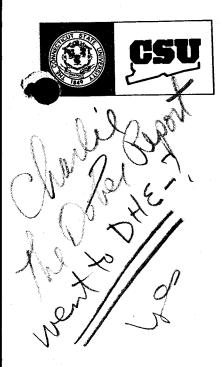
1984-85

1985-Beyond

\*\*MOTE: ADDITIONAL RESOURCES NEEDED FOR I 4 III
WILL BE NOTED IN ACTION PLANS







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RESOLUTION

CONCERNING

ACADEMIC PLAN for WESTERN CONNECTICUT STATE UNIVERSITY

March 2, 1984

RESOLVED,

That, with the understanding that proposed programs must still be approved individually, the Trustees approve the attached academic plan for the year 1983-84 to 1985-86 for Western Connecticut State University.

A Certified True Copy:

James A. Frost President



# STATE OF CONNECTICUT

## BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. Box 2008

NEW BRITAIN, CONNECTICUT 06050

TEL NEW BRITAIN: 203-229-1607

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#### RESOLUTION

### concerning

THE CENTER FOR COMMUNICATION DISORDERS

at

SOUTHERN CONNECTICUT STATE COLLEGE

# December 2, 1977

WHEREAS, The Center for Communication Disorders at Southern Connecticut State College has, since its establishment in 1955, contributed significantly to the education of students in that College's Department of Communication Disorders by providing them with an opportunity to develop professional skills and gain supervised experience in the practice of their intended profession; and

WHEREAS, The Center has provided a valuable clinical service to the residents of the Greater New Haven area, including those residents who are economically disadvantaged, by offering diagnostic evaluations and remedial assistance in areas of audiology and speech pathology to all who may need such services; and

WHEREAS, The Center's ability to serve a growing number of students and clients is restricted by limited General Fund appropriations, and

WHEREAS, In the opinion of the State Attorney General, the Board of Trustees has the authority to set fees to be charged to clients of the Center, and be it

RESOLVED, That the Board of Trustees for the Connecticut State Colleges, subject to the approval of the Board of Higher Education, establishes a schedule of fees to be charged to clients of the Center for Communication Disorders at Southern Connecticut State College; the schedule of fees is listed in the Addendum to this Resolution, with provision for reduction or waiver of fees for certain clients as provided in the Addendum, and be it further

RESOLVED,

That all payments received for fees charged in compliance with this Resolution shall be deposited in a separate account within the Educational Extension Fund and that annual expenditures from the Educational Extension Fund for the Center for Communication Disorders shall not exceed the total of funds available in said account from current and prior year fee collections.

A Certified True Copy:

James A. Frent.