



THE CONNECTICUT STATE UNIVERSITY

P.O. Box 2008 • New Britain, Connecticut 06050 • (203) 827-7700

RESOLUTION

concerning

Undergraduate Admissions Policy for General Fund Students
in the
Connecticut State University

October 7, 1983

WHEREAS, It has been the traditional policy of Connecticut State University, in fulfillment of the democratic values of our society, to extend opportunity to as many able students as possible to develop their potentials as individuals and their capacities to contribute to society, therefore be it

RESOLVED, That the Trustees of Connecticut State University direct that the following policies be observed on all campuses of the University with respect to undergraduate admissions:

- Persistent and active efforts shall be made to recruit and admit a student body which possesses a diversity of talents and cultural backgrounds.
- A policy of non-discrimination and equal opportunity for all persons regardless of race, color, religion, sex, age, national and ethnic origin or handicap status shall be observed in admissions decisions.
- Admission may be offered to qualified graduates of accredited secondary schools, to transfer students, and to holders of a State Equivalency Diploma.
- For students seeking freshman admission shortly after graduation from high school the normal guidelines for minimum preparation at the secondary level shall be:

English (four years)

Courses should emphasize writing as well as literature.

Mathematics (two to three years)

Desired sequence is Algebra I, Geometry, and Algebra II. A fourth year of mathematics consisting of Trigonometry, Analytical Geometry or Mathematical Analysis is recommended.

Science (two years)

Courses should include at least one year of lab science.

Social Science (two to three years)

Courses should include U.S. History.

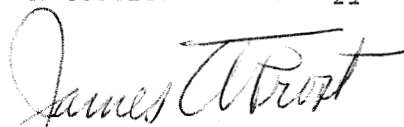
Foreign Language (two years)

Courses or other experiences in the fine arts and computer science are encouraged.

- Admissions directors shall communicate the above guidelines to high school principals and guidance counselors and shall inform them that, effective Fall 1986, the guidelines will specify a minimum of three years of Mathematics.
- Students who have followed appropriate innovative programs or non traditional curricula may also be considered for admission when there is strong evidence that they are qualified for collegiate level studies.
- An official secondary school transcript and an estimate of the applicant's rank in his/her graduating class must be submitted. A recommendation for University admission by principal, headmaster, or guidance counselor must be submitted whenever practicable.
- Applicants for freshman admission who are high school students or recent high school graduates shall be required to present results of the Scholastic Aptitude Test of the College Board (or of equivalent tests.)
- Factors which may be considered by the Director of Admissions in addition to the high school record and SAT scores include the academic competitiveness of the applicant's secondary school, motivation and maturity, extra-curricular achievements, evidence of leadership potential, special talents, and social and cultural factors.
- In the case of applicants for freshman admission who completed secondary school several years previously, the Director of Admission may consider military experience, employment, or other evidence of responsibilities successfully fulfilled.
- Applicants may request an interview with an admissions counselor as a part of the admissions decisions process.

- Applicants for transfer admission must submit an official transcript from all other post-secondary institutions attended. Failure to disclose all institutions attended or to provide transcripts may be considered sufficient reason for refusal of admission or for dismissal after admission. The Director of Admissions may also require a transfer applicant to submit official transcripts of secondary school work and/or SAT scores.
- The admissions process of Connecticut State University shall be characterized by consideration of each applicant as an individual human being with strengths and weaknesses which do not necessarily fit into a uniform mold. The admissions process shall not be reduced to a mechanistic application of rigid and impersonal cut-off points in official records.
- Only those applicants for admission who in the professional judgment of the Director of Admission are deemed to be capable of completing a degree objective according to the standards of graduation determined by the University faculty shall be admitted. The final decision to admit or reject shall be that of the Admissions Director or his/her designee among the professional admissions staff.

A Certified True Copy:



James A. Frost
Executive Director

DEPARTMENT OF HIGHER EDUCATION
Survey of Freshman Admission Policies and Practices

Institution
Dr. James A. Frost, Exec. Dir.
Board of Trustees for Connecticut
State University
P O Box 2008
New Britain, CT 06050

Return to: Ms. Zelda Lessne
Research Office
Department of Higher Education
61 Woodland Street
Hartford, Connecticut 06105

Completed By: _____

Due Date: September 30, 1983

Telephone Number: _____

I. Current Admission Practices

NOTE: In Section A, "requirements" and "recommendations" refer to formally adopted statements which specify actual values. If informal requirements/recommendations enter into the evaluation process, indicate the details in response to question 3. Please supply copies of policy statements on admission standards and practices where appropriate.

A. Systemwide

1. Are there systemwide admission
 - a) Requirements? Yes/No YES, there are requirements.
 - b) Recommendations? Yes/No
2. What are they? Please enter values where applicable:

| | <u>Required</u> | <u>Recommended</u> |
|---------------------------|--------------------------------|--------------------------------|
| SAT Combined Score | Score = | Score = |
| SAT Verbal Score | Score = | Score = |
| SAT Math Score | Score = | Score = |
| High School GPA | GPA = | GPA = |
| High School Rank in Class | Rank = | Rank = |
| High School Diploma/GED | Yes/No | Yes/No |
| Pattern of Course Work | <u>List Courses and Units:</u> | <u>List Courses and Units:</u> |