



STATE OF CONNECTICUT

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

P. O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050
TEL. NEW BRITAIN: 203-229-1607 TEL. HARTFORD: 203-566-7373

RESOLUTION

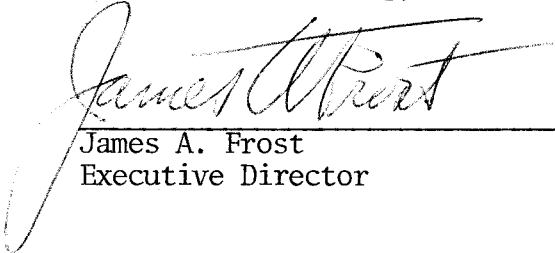
concerning

LICENSURE APPLICATION
for
BACHELOR OF SCIENCE
in
PUBLIC AND COMMUNITY HEALTH
at
SOUTHERN CONNECTICUT STATE COLLEGE

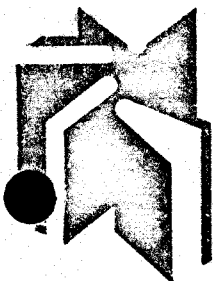
April 11, 1980

RESOLVED, Under the authority granted the Board of Trustees in Chapter 164, Section 10-109 and Chapter 178, Section 325c of the General Statutes, Southern Connecticut State College is hereby authorized to seek licensure for and implement a program in Public and Community Health leading to a Bachelor of Science Degree, subject to: (1) the approval of the Board of Higher Education; (2) the availability of funds; and (3) the development by the campus president of a plan to reduce resource commitments to the Bachelor's program in Health Education.

A Certified True Copy:



James A. Frost
Executive Director



THE
CONNECTICUT
STATE
COLLEGES

FOUNDED 1849

01-11
Executive Officer for
Academic and Student Affairs

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

July 24, 1980

TO: Dr. Robert Nowlan

FROM: Thomas A. Porter

RE: Licensure of Bachelor's Program in Public and Community Health

The BHE at its meeting on July 22 voted licensure for Southern's proposal for a Bachelor's degree in Public and Community Health.


T.A.P.

jf

cc: Dr. Frost ✓

cc Dr Nowlan
Dr Orlando

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STATE OF CONNECTICUT

BOARD OF HIGHER EDUCATION

P.O. Box 1320 — HARTFORD, CONNECTICUT 06101

AREA CODE 203 566-2325

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JUL 29 1980

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

Dr. Thomas A. Porter
Executive Officer for Academic Affairs
State Colleges
P.O. Box 2008
New Britain, CT 06050

Dear Dr. Porter:

At a meeting on July 22, 1980, the Board of Higher Education approved the following resolution:

RESOLVED that the Board of Higher Education license Southern Connecticut State College to operate, in New Haven, a bachelor's degree level program in Public and Community Health for a time to June 30, 1983, with a progress report by August 1, 1981.

This favorable action taken by the Board is contingent on the appropriate commitment of resources and is subject to the usual ongoing accrediting review by the Board of Higher Education. You are reminded that section 10-330-2(g) requires that an application for renewal of licensure and accreditation must be filed at least one year prior to the termination date of this authorization.

Sincerely,

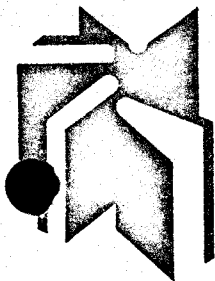
Donald H. Winandy, Director
Academic Affairs and Facilities Planning

DHW:df

cc Manson Van B. Jennings, SCSC
Donald W. Skinner

P.S. A copy of the guidelines for progress reports is enclosed for your information. You should use Format II.

D.H.W.



**THE
CONNECTICUT
STATE
COLLEGES**

FOUNDED 1849

Executive Officer for
Academic and Student Affairs

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

April 30, 1980

Dr. Donald H. Winandy, Coordinator
Office of Planning & Academic Affairs
Board of Higher Education
340 Capitol Avenue
Hartford, CT 06115

Dear Don:

On behalf of the Board of Trustees for the Connecticut State Colleges, I request consideration for licensure for a bachelor's degree in Public and Community Health at Southern Connecticut State College. Planning approval was granted to this program by the Board of Higher Education at its meeting of May 22, 1979.

The following items are enclosed in support of this application for licensure.

1. Critique and Advisement of the Public and Community Health Program as proposed by the Division of Health, Physical Education, Recreation, and Safety and the Department of Health Sciences, Southern Connecticut State College, New Haven, Connecticut by William A. Darity, et al., January, 1980.
2. Institutional Response to Report of Consultants For a Proposed Undergraduate Program in Public and Community Health at Southern Connecticut State College, January 24, 1980.
3. Trustees' Resolution approving licensure application, April 11, 1980.

Please let me know if additional information will be needed. Thank you for your assistance with this program.

Sincerely,

Thomas A. Porter
Executive Officer for Academic and
Student Affairs

jf

cc: Dr. Frost ✓
Dr. Skinner ✓



STATE OF CONNECTICUT

SOUTHERN CONNECTICUT STATE COLLEGE

501 CRESCENT STREET

NEW HAVEN, CONNECTICUT 06515



TEL. (203) 397-4000

April 28, 1980

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APR 30 1980

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

Dr. Thomas Porter
Executive Officer for Academic
and Student Affairs
Connecticut State Colleges
Box 2008
New Britain, Connecticut 06050

Dear Dr. Porter:

This is written in accordance with the Board of Trustees Resolution dated April 11, 1980 concerning the Licensure Application for the Bachelor of Science Program in Public and Community Health at Southern Connecticut State College.

As the Public and Community Health program grows, it is expected that the proportion of students in Health Education will decrease and the resources of the Health Science Department will be reallocated accordingly to the Public and Community Health Program.

Sincerely,

Manson Van B. Jennings
President

J/O/p

cc: Dr. Robert Nowlan
Dr. Rocco Orlando



STATE OF CONNECTICUT

SOUTHERN CONNECTICUT STATE COLLEGE

501 CRESCENT STREET

NEW HAVEN, CONNECTICUT 06515



TEL. (203) 397-4000

January 24, 1980

INSTITUTIONAL RESPONSE TO REPORT OF CONSULTANTS
FOR A PROPOSED UNDERGRADUATE PROGRAM IN
PUBLIC AND COMMUNITY HEALTH AT
SOUTHERN CONNECTICUT STATE COLLEGE

We are happy to respond to the attached report submitted by the consultants reviewing the Proposed Bachelor of Sciences degree program in Public and Community Health. We are pleased by the over-whelmingly positive tone of the report which stands in full support of our proposal. We also appreciate those constructive criticisms which will aid in enhancing the quality of the program.

The uniqueness of the program as reported by the consultants should be underscored. This will be significant to Southern Connecticut State College, in that it will attract a large number of students to the Campus. The College's role in creating a model for professional training in public and community health will bring national recognition to the Connecticut State College System.

As in any quality program, followup and on-going evaluation will provide necessary data for continual growth and development. Specifically, course evaluation, program evaluation, and collection of data on the experience of graduates will be conducted. Also, input will be sought from the Health Sciences Club (student organization), as well as from alumni of the program. Placement of students in employment positions will be a concern of the Department. This may be accomplished in part by the establishment of a departmental/alumni newsletter.

In response to specific curriculum content suggestions made by the consultants, steps are being taken toward implementation. For example, the biology requirement is being determined in consultation with the Biology Department. Arrangements have been made for a special section of Geography 260 (demography) to accommodate public health students. Fiscal management and administration will be addressed in HSC 462 (Organization and Administration of Community Health Programs). Epidemiology (HSC 354) is offered in sequence after the required research course (HSC 240) which provides the quantitative background suggested. Other suggestions are being similarly addressed.

Reflecting the consultants' recommendation for additional faculty members, the Health Sciences faculty recognizes said need. One full-time faculty member with public-health credentials has been hired as of January 1, 1980. The Department has the full support of the Dean of Professional Studies for the filling of the second position.

The Health Sciences Department is proud of its strong community ties and the flexibility this provides for arranging valuable field experiences. The mechanics for the praxis are established and preceptors residing in public health agencies are prepared to supervise our students. The praxis includes close supervision and weekly seminars.

Comments and suggestions in the consultants' report have helped us to define the parameters of the proposed program. Furthermore, the report has confirmed our proposition that we have developed a sound and important program, both for students and for the professional community, as reflected in the report summary. We feel the program merits your approval.

HBH/db



Harold B. Hauben, Chairman
Health Sciences Department



William Faraclas, Assistant Professor
Health Sciences Department

Critique and Advisement of the Public Community Health Program as Proposed by
The Division of Health, Physical Education, Recreation and Safety of the
Department of Health Sciences
Southern Connecticut State College
New Haven, Connecticut

William A. Darity, M.S.P.H., Ph.D
Dean, School of Health Sciences
University of Massachusetts

James N. Hyde, Jr., M.A., M.S.
Director, Division of Preventive Medicine
Massachusetts Department of Public Health

Lowell S. Levin, Ed.D., M.P.H.
Professor of Public Health
Yale University School of Medicine
Department of Epidemiology and Public Health

William P. Quinn, M.P.H.
Director of Health
Chesprocott Health District
Cheshire, CT

Goals and Relevancy

The goal statement suggests that under this proposal graduates of Southern Connecticut State College will be prepared for:

1. entry level positions in health departments and other health agencies and
2. admission to graduate schools of Public Health

It also suggests provision of basic knowledge prerequisites to health planning, administration and health policy formation.

At the present time, there are only four undergraduate programs in which students can major in public health, and all of these are in institutions offering graduate degrees in public health. This is the first time, to our knowledge, that a four-year state supported liberal arts college or private liberal arts college has proposed this type of program.

This proposal provides a program that prepares a student for entry level positions in health agencies, many of which are currently being filled by individuals not trained in public health. It also provides an undergraduate program that prepares a student for graduate school.

Most graduate schools of public health require that a candidate for admission have substantive public health experience. Unfortunately, with undergraduate degrees in Liberal Arts, students are not eligible for graduate school entrance. They therefore cannot gain the experience required by graduate schools of Public Health. A solid undergraduate program will correct this dilemma.

It is important that the proposal continue its strong underlying commitment to the liberal arts, emphasizing basic skills and avoiding the

temptation to have students specialize early. The most serious mistake would be in attempting to accomplish too much in a four-year undergraduate program.

In sum, the Committee would like to offer the strongest endorsement of the proposed program as both a needed and viable approach to health resource needs in Connecticut and in the region. It can serve as a model for development of such programs elsewhere.

Content

Since this is a pilot project, it is imperative that a strong academic base be required of the participants so that the College will establish a highly creditable record. It is the consensus of the four Committee members that the proposed curriculum basically accomplishes this goal. However, the group feels that there should be a stronger emphasis on the basic sciences.

Some suggestions in accomplishing this would be:

1. A more rigorous course than Chemistry 113
2. A biology requirement designed for science majors
3. Built into Geography 260 (demography), issues of particular interest to those in a public health track and as a complement to courses in epidemiology to be taken later
4. A more quantitatively developed Epidemiology (HSC 354) course, which would be useful as a vehicle for teaching basic statistics and computer science
5. Basic social and behavioral sciences should be required.
6. Familiarity with fiscal management and administration should be addressed.
7. A stronger course in mathematical statistics and/or advanced statistics

Granted, all of these suggestions cannot be implemented immediately, they will serve as a guide in future program development.

Methods

The teaching methods suggested seem particularly sound and well-suited to conveying the interdisciplinary nature of public health practice.

The praxis (field placement) is an essential part of the curriculum.

Care and attention should be given to:

1. sequencing of courses so that the student will have both the theoretical and technical courses before, after and during field praxis.
2. assuring well-researched placements with well informed and responsible preceptors.
3. assuring that advisors undertake site visits to evaluate field sites.
4. involvement of preceptors in teaching and classroom sessions as adjunct faculty.

It was the consensus of the Committee that field work was exceptionally well organized with strong supervision control and evaluation.

Resources

The majority of the Committee feels that the Southern Connecticut State College faculty will have to continue to be supplemented by adjunct faculty who meet the same high standards of qualification as the criteria used in hiring full-time faculty. Employment of adjunct faculty from

numerous health-related agencies and organizations has been used to good advantage and can be a strength. However, it is essential that two additional full-time faculty members be hired as soon as possible.

The Committee is pleased with the extended resources the program enjoys through its relationship with Quinnipiac College and the Yale-New Haven Medical Center. Southern Connecticut State College has made good use of the many health-related agencies in the Greater New Haven Area and the State of Connecticut to develop a solid network of field placements.

The library resources at Southern Connecticut State College dealing with this study area have been improving steadily, but several additional journals would serve to round out these resources.

Evaluation

It is imperative that a new program, as proposed, be set up so that a continuing evaluation can be carried out. The Committee was pleased to note that the program leaders are committed to this concept. It is important both for Southern Connecticut State College and for other institutions interested in such a program that there be careful and continuous observation of both the process and the product. The faculty agreed that they would institute a mechanism for encouraging feedback from graduates of the program to the program administrators and faculty. This is especially important in a program working in a rapidly evolving field.

Innovative Aspects

The Committee feels that proposed program is carefully thought out, innovative and perhaps the first of its kind. It has the potential of

placing Southern Connecticut State College in the forefront as an institution providing undergraduate training in basic public health disciplines.

Currently most public health programs are found at the graduate level and concepts of public health seep down to the undergraduate level. For this reason it is important that this program not be frozen in place but be quite self-conscious of its activities and share its experiences with other undergraduate colleges.

Outreach

The Committee feels that a continued relationship with graduates is important. It would serve to keep the graduates abreast of current public health issues and facilitate and aid in the evaluation process.

Placement

There are many entry level positions currently available for which graduates with the kind of preparation suggested would be well suited. This is particularly the case in environmental sciences, planning and related areas where the field of public health is expanding rapidly.

Although opportunities for career advancement for those with a bachelor's degree may be limited in health agencies in the public sector, graduates of the Southern Connecticut State College program will be well prepared to enter graduate public health programs.

Summary

The Committee unanimously recommends approval of the proposed program and feels it is a sound, well thought out, and highly innovative program deserving the college's support. Student interest appears to be high

and the curriculum has been designed by a competent and experienced staff. With a few minor requirements and changes this program should become a model for other colleges and universities.

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JAN 22 1980

DEAN, PROFESSIONAL STUDIES



STATE OF CONNECTICUT
BOARD OF HIGHER EDUCATION

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MAR 15 1982

BOARD OF TRUSTEES
FOR THE STATE COLLEGES

March 12, 1982

E. Frank Harrison, President
Southern Connecticut State College
501 Crescent Street
New Haven, CT 06515

Dear President Harrison:

At a meeting on March 9, 1982, the Board of Higher Education approved the following action which affects Southern Connecticut State College:

RESOLVED that Southern Connecticut State College be accredited to operate a program in Public and Community Health leading to a Bachelor of Science degree, in New Haven, Connecticut, for a period of time to June 30, 1983.

80-42

The accreditation was granted so that candidates would be able to graduate from the program this spring. Upon reaccreditation of the college, the accreditation of this program will be extended for a period of time concurrent with that of the college.

A favorable action for licensure or accreditation is contingent on the appropriate commitment of resources and is subject to the usual ongoing accrediting review by the Board of Higher Education. You are reminded that the regulations require that an application for renewal of licensure or accreditation must be filed at least one year prior to the termination date of the authorization stated in the action. Advanced consultation with my office can reduce the possibility of missing deadlines or can reduce the likelihood of a lapse in authorization.

We wish you success in your efforts and look forward to working with you again.

Sincerely,

Donald H. Winandy
Donald H. Winandy
Director, Accreditation
(566-2325)

DHW/mca

cc: Donald W. Skinner, Asst. Dir., Accreditation
James A. Frost, Exec. Dir., State Colleges