



# STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. Box 2008

NEW BRITAIN, CONNECTICUT 06050

TEL. NEW BRITAIN: 203-~~279-160X~~ ~~TEL. NEW BRITAIN: 203-856-711X~~  
827-7700

RESOLUTION

concerning

BACHELOR OF SCIENCE  
in  
LEISURE STUDIES

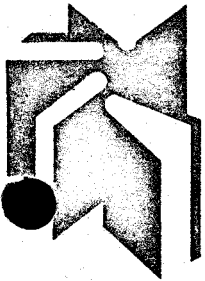
Western Connecticut State College

February 3, 1978

RESOLVED, Under the authority granted the Board of Trustees in Chapter 164, Section 109 and 10-326 of the General Statutes, Western Connecticut State College is hereby authorized to submit a program proposal leading to a Bachelor of Science Degree in Leisure Studies to the Board of Higher Education for planning approval.

A Certified True Copy:

James A. Frost  
Executive Director



THE  
CONNECTICUT  
STATE  
COLLEGES

FOUNDED 1849

VII-D - Tab 8

Executive Officer for  
Academic and Student Affairs

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

October 12, 1979

TO: Dr. Donald H. Winandy, Coordinator  
Office of Planning & Academic Affairs  
Board of Higher Education

FROM: Thomas A. Porter

RE: B.S. in Leisure Studies Proposal

In light of budget uncertainties for the current year and the rather bleak prospects for 1980-81, I request that the proposal for a B.S. in Leisure Studies at Western be withdrawn without prejudice to a later submission.

If our budget situation brightens or at least clarifies, we may very well wish to resubmit the proposal because we remain convinced of its potential as a high quality and useful program.

T.A.P.

jf  
cc: Dr. Braun

bc: Dr. Frost

RECEIVED  
OCT 15 1979  
OFFICE OF PLANNING & ACADEMIC AFFAIRS  
BOARD OF HIGHER EDUCATION

WESTERN CONNECTICUT STATE COLLEGE

Application for Planning Approval

January, 1978

I. PROGRAM CLASSIFICATION

- A. Leisure Studies
- B. Bachelor of Science (B.S)
- C. HEGIS 2108
- D. The Physical Education Department
- E. Western Connecticut State College

II. PROGRAM DESCRIPTION

A. Narrative Summary

This undergraduate program will expose the student to the rapidly expanding field of leisure studies. The major will provide for an analysis of current issues, trends, problems and policies which affect leisure. Each student completing the program will have the professional preparation to directly service community and business enterprises, to pursue scholastic leisure research, and to integrate leisure services with the community.

The program will have three foci: Business and Industrial leisure, Community Leisure, and Leisure for Special Needs Populations. Our initial thrust will be on Business and Industrial Leisure. This is a new approach in such programs and will make the proposed major unique in the State.

Business and Industrial Leisure is designed to prepare students for a career option in industrial leisure. Emphasis in this area is on history, leadership, organization and administration of the business community, communication, research and decision-making.

Community Leisure provides the student with career options in private organizations or public agencies. Emphasis in this program is placed on management techniques and problems, operations, services and recreational organizations.

Leisure for Special Needs Populations provides training for those interested in working with special groups: the elderly, ill, handicapped, disadvantaged, disabled and institutionalized. Courses are offered in leadership, supervision, organization administration, research and understanding needs of these special groups.

The total program, regardless of the special focus chosen by the student, will include (1) a study of leisure in society, (2) scientific foundations of leisure, (3) applied life-time skills, e.g., arts and crafts, music, drama, communication, movement, and dance, (4) field experiences in business and industrial leisure, community leisure, and leisure for special needs populations augmented by workshop participation, (5) an internship in one of the three areas, and (6) a senior seminar.

In addition to the major program, two collaterals consisting of a series of courses significant for the students' area of emphasis will be selected. Collaterals are used to increase a student's knowledge of his areas of specialization and to encourage students to select courses related to his major. Collaterals may be selected from courses in business, economics, sociology, social welfare, criminal justice, health, education, biology, earth science, environmental science, political science and psychology.

#### B. Involvement of other institutions

A comprehensive field experience in leisure studies will be offered to each student during his Junior year. Students will register at Western Connecticut State College and spend one-half of a semester at Sargent Camp, Agassiz Village or a similar site, where room and board will be provided.

A practicum will be offered during the Senior year. Students will select experience in leisure from:

##### Business and Industrial Leisure

American Can  
Ashland Oil

##### Community Leisure

Carmel Community Center  
F.C.I. in Danbury  
Redding Country Club  
Carmel Recreation Association

##### Leisure for Special Needs Populations

DATAHR  
Danbury Hospital  
Hillside Outdoor Education Center  
Westchester County Recreation and Parks Society  
Danbury Regional Center

(Sites will increase as program develops)

### C. Transfer articulation considerations

Norwalk Community College, Northwestern Community College, Mitchell College, and Post College have two-year programs in the Leisure Studies field, as do Dutchess County Community College and Orange County Community College. The curricular patterns of these colleges are designed for transfer into a complete professional preparation for a B.S. degree in Leisure Studies.

## III. PROGRAM JUSTIFICATION

### A. Relationship to mission

The leisure studies major will reinforce the mission of Western Connecticut State College

by preparing students qualified both to lead and function effectively in a rapidly changing and expanding society;

by providing a campus climate (physical, social, philosophical and intellectual) conducive to high quality learning and to the development of human values and social responsibility and to the development of a personal philosophy; ... and

by cooperating in community endeavors for the welfare of the public good within the limitations of available college resources and purposes.

### Other Institutions Offering Programs

In the area served by Western Connecticut State College, there are no Leisure Studies programs available such as the one being proposed.

After reviewing regionally accredited institutions of higher education in the state of Connecticut, only two were found to have Bachelor degree programs in the leisure field. The University of Connecticut has a four year program in Recreational Service Education to prepare students for careers in community recreation, boys' and girls' clubs, coaching, camping, scouting, YMCA and YWCA work. Southern Connecticut State College has a four year major concentration in Recreational and Leisure Education. Analysis of details shows this to be generalized program in which students are required to complete courses in all areas of the Recreation-Leisure spectrum.

Six institutions offer Associate in Science Degrees in the recreation and leisure area. These include Norwalk Community

College, Northwestern Community College, Mitchell College, Post College, Dutchess County Community College, and Orange County Community College. In all of these programs, the emphasis is on community recreation, although Northwestern offers a two year curricular pattern in therapeutic recreation.

#### Future Outlook Data - (social need, social change)

It is important to start preparing now for the future. Labor statistics indicate significant growth in the leisure field (shorter work week-more leisure time.) Demands on the leisure specialist are still incomprehensible.

Nationally, longer lives and earlier retirements are increasing the demands for recreation programs for the retired citizen.

Governor Grasso's 1977 State-of-the-State address recommended recreational programs for the retarded, programs for the elderly, and increased support for children's services.

The new leisure program at Western Connecticut State College will insure that our graduates are trained for positions which exist; will offer programs to meet industries' needs; will strengthen our commitment to senior citizens; to the disabled; to the community and will assist Western Connecticut State College to maintain its place in the modern world.

#### B. Estimated Student Enrollments

We would anticipate a minimum of 20 Freshmen majors each year once the program is announced. A Freshman and Junior thrust will be started simultaneously as Transfer students will be accepted in Junior year. At least 15 students of the 100 or more completing A.S. programs at the Community Colleges could be expected to transfer annually into the junior class. Southern Connecticut State College accepted approximately 70-80 new majors this year. The University of Connecticut has approximately 68 majors in the program. With the growth expected in the Danbury area and with the transfer opportunities from the four two-year programs, our goal should be achieved.

#### C. National State and Local Market Data

The United States Department of Labor in Occupational Outlook, 1976-77 Edition states over 65,000 positions were available in 1974 and the employment of recreation workers is expected to rise faster than the average of all occupations through the mid-1980's. Additionally, those graduating with four-year degrees will be looked upon more favorably than those with two-year degrees. The four-year graduates will receive more money

and more advancement opportunities in the leisure field.

According to the State of Connecticut, the Connecticut Labor Department, Employment Security Division, the manpower needs in recreation in Connecticut for 1970 was 1,230. By 1980 approximately 1,700 positions will exist in Connecticut. Leisure encompasses recreation, therefore, the number of leisure specialists will even be greater.

With the current migration of numerous corporations to the Danbury area, with the elderly, with the handicapped, with the many services our program can provide for the community and business, Western Connecticut State College is in a strategic location for a leisure for a Leisure Studies program.

In the area served by Western Connecticut State College, there are no Leisure Studies programs available such as the one being proposed.

#### IV. RESOURCE REQUIREMENTS

##### A. Constituent Unit Board assurance that necessary support will be available

Modern classrooms, physical education, art and music facilities, modern laboratories, photographic dark rooms, theatre and speech labs are among existing resources on campus.

The total number of volumes in the Ruth Haas Library is 139,000. Conservatively, the number of volumes in the Leisure Studies area exceeds 8,800. In addition, a Leisure Studies Library is available within the department.

On-campus departments presently offering courses appropriate to leisure studies majors are: art, music, speech and theatre, audio-visual, sciences, sociology, health, psychology, business administration, criminal justice, education, political science and social welfare.

##### B. Need and Availability of External Resources

Sargent Camp, Peterborough, New Hampshire and Agassiz Village, West Poland, Maine, have been cleared as a resource for field experiences.

Community organizations and business agencies long related to Western Connecticut State College will serve as practicum sites.

New facilities and resources will be needed for full program implementation as the structure grows.

C. Faculty Available for Programs

There are three faculty in the Department of Physical Education who will teach courses in the Leisure Studies major.

Two additional specialists are needed; one exercise physiologist and one community recreational specialist.

V. TIME SCHEDULE

Dates of approval at institution

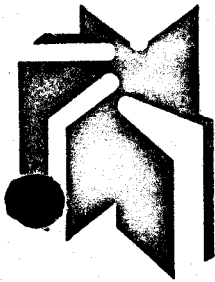
- A. Institutional approval: Spring 1977  
Constituent unit board approval: Winter 1978
- B. Proposed Date of Enrollment of Students  
September 1978
- C. Target Date for Awarding First Degree  
1982 - Four-year Western Connecticut State College major  
1980 - Community College A.S. degree transfer  
Western Connecticut State College declared  
major, Junior year

VI. LICENSURE AND ACCREDITATION

A. Licensure

After planning approval by the Sub-committee on Coordination of Planning and the Board of Higher Education, approval by the standing committee of a group of consultants to recommend licensure and accreditation will immediately be requested.





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VJ-D

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Executive Officer for  
Academic and Student Affairs

P.O. BOX 2008 NEW BRITAIN, CONNECTICUT 06050

Telephone : (203) 827-7700

October 31, 1978

*Behind  
Reso*

Dr. Donald H. Winandy, Coordinator  
Office of Planning and Academic Affairs  
Board of Higher Education  
P. O. Box 1320  
Hartford, CT 06101

Dear Don:

By letter of September 22, 1978 I transmitted to you the Application Summary and Board of Trustees authorizing resolution for Westconn's proposed B.S. in Leisure Studies.

Enclosed herewith are 20 copies of the Application for Planning Approval.

We request that the consultant procedure for licensure be authorized for this program. A list of proposed consultants is enclosed.

If any further information is needed, please don't hesitate to call on me.

Sincerely

Thomas A. Porter  
Executive Officer for Academic  
and Student Affairs

TAP:jf

Enc.

cc: / Dr. Skinner  
/ Dr. Frost  
Dr. Bersi