



STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. Box 2008

NEW BRITAIN, CONNECTICUT 06050

TEL. NEW BRITAIN: 203-229-1607

TEL. HARTFORD: 203-566-7373

SCR #77-78

Repealed

See 89-69

RESOLUTION

concerning

HIGH SCHOOL-COLLEGE COOPERATIVE PROGRAM


at

WESTERN CONNECTICUT STATE COLLEGE

July 15, 1977

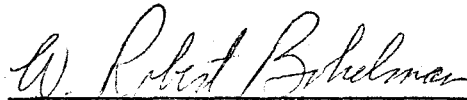
- WHEREAS, The faculty at Western Connecticut State College has developed a plan to enable qualified high school students to earn college credit while still enrolled in secondary school, and
- WHEREAS, Such a program will expand the educational opportunities of high school students, therefore, be it
- RESOLVED, That a program to be known as the High School-College Cooperative Program is hereby established at Western Connecticut State College, and, be it
- RESOLVED, That high school students enrolled under the High School-College Cooperative Program may earn college credit in courses that are approved by and supervised by the appropriate academic department at Western Connecticut State College and which are authorized by the College President, and, be it
- RESOLVED, That a student may earn no more than nine semester hours of college credit in the program and that no college credit shall be considered earned until the student graduates from high school, and, be it
- RESOLVED, That, inasmuch as the high schools involved in the High School-College Cooperative Program will bear the cost of instruction, educational supplies, and transportation, the Trustees will make no charge except a two dollar registration fee to be paid by each student, each semester, and deposited in the Educational Extension Fund to be used to cover the costs of record keeping.

A Certified True Copy:


James A. Frost
Executive Director

Sec. 14. (NEW) Notwithstanding the provisions of any general statute or special act to the contrary, the selection, appointment, assignment of duties, amount of compensation, sick leave, vacation, leaves of absence, termination of service, rank and status of the individual members of the respective professional staffs of the system of higher education shall be under the sole jurisdiction of the respective boards of trustees within available funds. Said boards shall determine who constitutes the professional staffs of their respective units and establish compensation and classification schedules for their professional staffs. Each constituent board shall annually submit to the personnel policy board a list of the positions which it has included within the professional staff.

RESOLVED that the Board of Higher Education, subject to its responsibilities contained in Section 10-116 of the 1977 version of the General Statutes, approve the recommendation of the Board of Trustees for State Colleges to establish a \$2.00 registration fee to be paid by students enrolled in the High School-College Cooperative Program at Western Connecticut State College. This fee will be charged each student, each semester, and the monies from it will be deposited in the Educational Extension Fund.



W. Robert Bokelman, Director
Board of Higher Education

9/7/77

September 13, 1977

Dr. Robert M. Bersi
President
Western Connecticut State College
181 White Street
Danbury, CT 06810

Dear Bob:

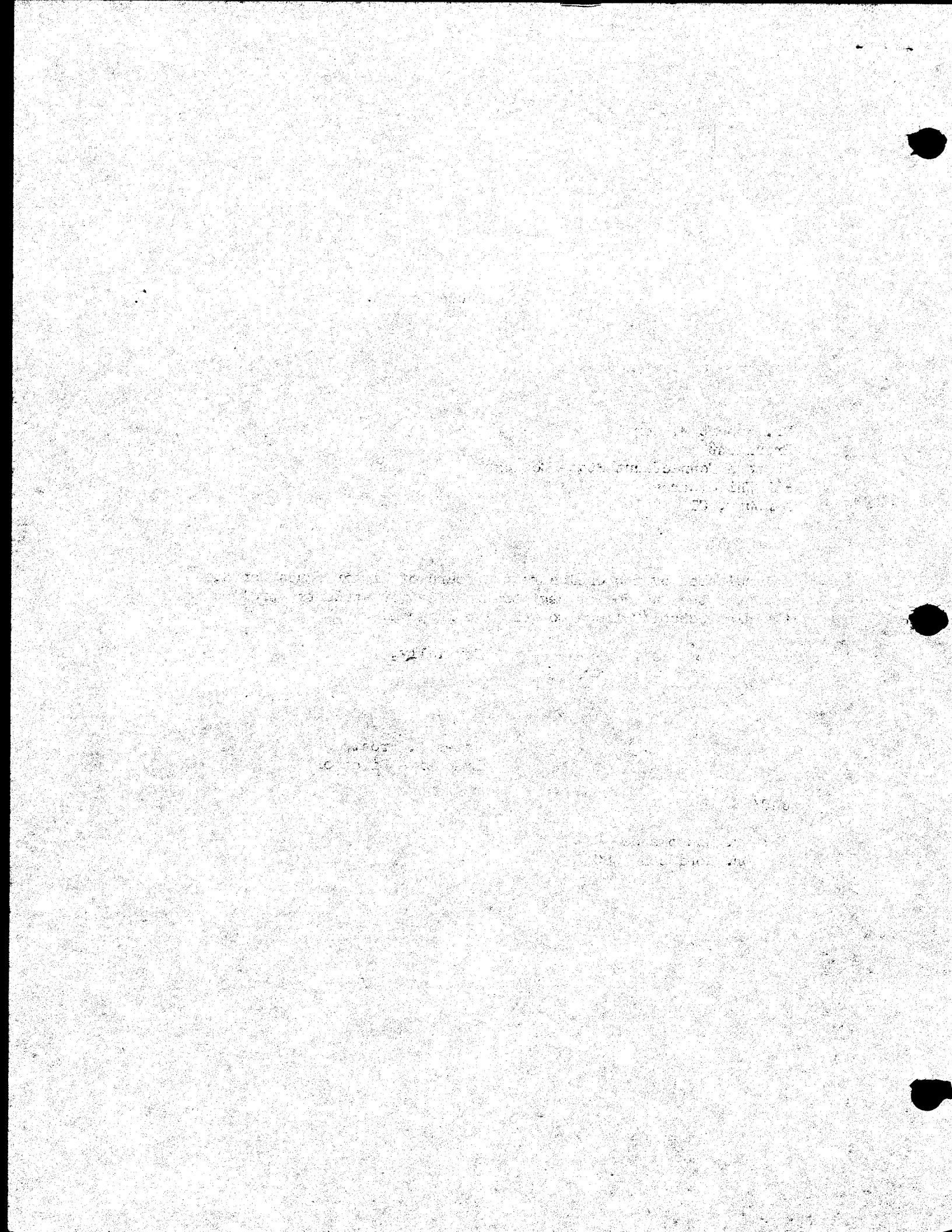
As indicated by the enclosure the Board of Higher Education has approved the two dollar registration fee for students enrolled in the High School/College Cooperative Program.

Cordially,

James A. Frost
Executive Director

JAF/b

cc: Mr. Rosomando
Dr. Robinson-WCSC





STATE OF CONNECTICUT

BOARD OF TRUSTEES

FOR THE STATE COLLEGES

P. O. BOX 2008

NEW BRITAIN, CONNECTICUT 06050

TEL. NEW BRITAIN: 203-229-1607

TEL. HARTFORD: 203-566-7373

*sent
7/5
also to be
developed
for submission
to the Board*

July 5, 1977

TO: Mrs. Bernice C. Niejadlik, Chairman, and Members of the
Board of Trustees

Enclosed please find copy of a High School/College Pilot Project being proposed by Western Connecticut State College, along with related materials. This proposal was endorsed by the Planning Committee for action by the Board on July 15.

Betty Higgins

E. A. Higgins
Executive Assistant

EAH/b
encl.

WESTERN CONNECTICUT STATE COLLEGE
June 1977

High School/College Proposed Model for Pilot Project, 1977-79

Students involved

High School seniors who qualify for advanced placement or honors programs and who, typically, have only 2 or 3 high school units required for graduation. These students are, in general, in the top tenth of their graduating class and already planning for professional careers which require college and two to three years post baccalaureate preparation.

Faculty involved

1. High school instructors who meet the requirements of college departments as to experience and training to teach college level courses. Many of these faculty members currently teach the same college level course in the evening college.
2. Full time college faculty members who will (a) supervise the secondary school teacher and (b) teach some of the classes which will receive college credit.

Courses involved

Courses accepted by the college department as fulfilling the requirements of Western's course in the same field. The textbooks, evaluation instruments, and course outlines will be pre-approved by the specific Western academic departments prior to the course offering.

If approved, in the Fall 1977 semester the Mathematics department will initiate in three area high schools a Calculus course for advanced placement students. The course encompasses the content of Math 101 Calculus I required of freshmen math majors on campus. Students enrolled in the course will earn the same 4 S.H. credit which is earned by students on campus. These credits will be "banked" until enrollees have a high school diploma after which a transcript may be released upon request.

In the course of the semester secondary school students will be on the Western campus for planned experiences with the mathematics department faculty and students. These same students will have some selected portions of the course taught by regular full-time senior faculty at Western.

Major purposes of the proposed pilot program are twofold: (1) Recruitment of regional secondary school students who are at the top of their graduating class, and (2) Improved relationships between

corresponding college and secondary school faculty members in common teaching fields. Carnegie studies over the past several years indicate that comparable programs greatly increase the likelihood that secondary students involved in such programs attend the college which provides them.

For close to twenty years, the University of Connecticut has conducted such a program throughout Connecticut. There are two major differences between the UConn program and the regional program which Western proposes. First, Western will maintain a departmental supervision of the courses rather than a purely administrative relationship to the secondary school. Second, Western has incorporated into its proposed pilot program some on-campus activity on the part of the secondary students enrolled.

Because each public school system involved is bearing all instructional, educational supplies, and transportation costs, Western requests that the Board of Trustees permit Western to charge only the \$2.00 college fee for each high school student enrolled in the program for the two to three year period of the initial pilot program.

Four other instructional departments (History, Social Science, Biology and Foreign Language) are also exploring participation in pilot projects with area school systems in their disciplines with the expectation they may be ready to launch limited pilot projects in Spring 1978.

Supporting documents:

Letters from area superintendents and secondary school personnel.
Statements from college academic departments.

SUGGESTED MATH DEPARTMENT GUIDELINES

For a Joint High School - College Pilot Program in Calculus

(Subject to Departmental & Administrative Approval)

- I. Criteria for Teaching in the Program
 - A. Master's degree including:
 1. concentration in Math (min. 15 credits in Math)
 2. an analysis course beyond level of elementary
 - OR B. Evidence of having successfully taught elementary calculus for 2 years prior to June, 1977.
- II. A. Faculty who will teach in the program are to be approved, ordinarily in the semester before the course is to be taught, by the Department Chairman, the appropriate undergraduate Dean and by the appropriate Graduate extension Dean.
 - B. The high school course must follow the college syllabus; the college department may review the high school outline, text and final examinations.
- III. Criteria for students to take courses for WCSC credit:
 - A. Admissibility to WCSC as determined by Admissions office.
and
 - B. Recommendation of Pre-Calc Math teacher
and
 - C. Prerequisites of Algebra 1 & 2, Geometry and the appropriate precalculus course, usually analytic geometry & trigonometry. In rare and special cases, with the concurrence of the high school and college chairpersons, the precalculus and calculus may be taken concurrently.
- IV. It is the responsibility of the high school department chairman to verify the criteria and transmit the information to the college department chairman.
- V. A. At least twice a semester, in the beginning and around mid-term, the chairman or his designee will invite the high school faculty teaching in the program to meet with the college faculty members who are teaching calculus to coordinate and articulate the content material.
 - B. High school students may be invited by the college instructor or to visit calculus classes at the college and college instructors may be invited by the high school teachers to visit classes at the high school.
 - C. College instructional faculty credit will be determined by 10-01-77
- VI. Initially, a pilot program involving only calculus 101, 102 be undertaken for 2 years with at most the high schools of Bethel, Danbury, New Fairfield, New Milford, Newtown, Ridgefield, Region 12, Region 9, Brookfield, Monroe.

Approved by Math Dept. WCSC 5-24-77

(only 3 in 1977-78)

1a



STATE OF CONNECTICUT
WESTERN CONNECTICUT STATE COLLEGE
181 WHITE STREET • DANBURY CONNECTICUT 06810



TEL 792-1400

May 27, 1977

TO: Dr. G. Braun
Academic Vice-President
FROM: R. Hoburg
Chairman

On Tuesday May 24, 1977 the Department of Mathematics and Computer Science met to discuss the joint college-high school program as it related to the department. The department voted to request a two-year pilot program involving no more than three schools. The department also discussed and passed the guidelines attached.

Robert L. Hoburg

INTERDEPARTMENT MESSAGE

STO-201 6-72

SAVE TIME: Handwritten messages are acceptable.

Use carbon if you really need a copy. If typewritten, ignore faint lines.

TO	Dr. Gertrude Braun	AGENCY	DATE
	Academic Vice-President		5/26/77
FROM	Jack Leopold/History	AGENCY	TELEPHONE
SUBJECT	High School-College Course Coordination		

The history section of our department favors participation in this proposed project. Because of practical difficulties in implementing this, we believe there is still a way to go before we would be able to field a course in coordination with area high schools. In the meanwhile, we shall contact the teachers in the region who have expressed an interest in this program and continue working with them.

cc: Dean Brunell

May 26, 1977

TO: Dr. Gertrude Braun, Vice President, Academic Affairs
FROM: John P. Dever, Chairman, Department of Modern Languages and
Literatures

Re: Pilot Program with High Schools

The Modern Languages Department would like to meet with the Department Chairmen and interested colleagues from the following schools in Western Connecticut any day in the next week or two. We will appreciate your contacting them.

Stamford	Danbury
Wilton	New Fairfield
New Canaan	Bethel
Greenwich	New Milford
Westport	Newtown
Redding	Brookfield
Easton	Sacred Heart
Norwalk	Immaculate High School
Woodbury	Wooster
Southbury	Canterbury
Ridgefield	Easton Regional High School

Informational bases for discussion at the proposed meeting should be on these questions:

- a) What languages are taught in the school?
- b) How many years of each language are taught?
- c) How many students for fourth year of a language are there?
- d) Are proficiency tests administered and what kinds?
- e) Is there advanced placement in your school?
- f) Which personnel are available to teach college level programs?

We would appreciate your gathering answers to these questions and setting up a meeting between representatives of these schools and the Modern Languages Department.

INTERDEPARTMENT MESSAGE

STO-201 12-69

SAVE TIME: *Handwritten messages are acceptable.*

Use carbon if you really need a copy. If typewritten, ignore faint lines.

TO	Dr. Braun and Dr. Rudner	AGENCY	DATE	June 28, 1977
FROM	Dr. R. M. Dole, Jr. Chairman, Biology Department	AGENCY	TELEPHONE	
SUBJECT	High School Program			

The department, after considerable discussion, voted the following:

Dr. Butterworth moved that the Biology Department consider a High School Cooperative Program on a pilot basis, with discussions to begin with interested local high schools in the Fall (1977), with a target implementation date of Fall, 1978, and with evaluation by a CLEP exam or an approved biology exam, as a department minimum. Seconded by Dr. Smith. (Six yes votes, 1 no vote, 1 abstention).

Further:

Dr. Dye moved that those members of the Department of Biological and Environmental Sciences interested in working with the High School/College Cooperative program be assigned a specific High School and collectively constitute a committee-of-the-whole to, if warranted, develop a pilot program for presentation to the whole department for consideration. Seconded by Dr. McMahon. (Carried unanimously).

The above actions are taken from the department minutes of 23 and 25 May, 1977.

The department initially was totally opposed to this program. However, in order to be cooperative and to foster potential town/gown relationships, it was agreed to at least make contacts with the area high schools. The intention is to listen and let the high schools present a program they feel is equivalent to our General Biology (BIO 103 and 104). The department will then review such proposals and decide if they wish to move to a pilot program. If a pilot program is voted, the department has unanimously agreed that it will require a CLEP exam or its own exam as a requirement before college credit is granted.

The above does clearly present this department's position on the High School - College Program.

RMD:sc

cc: Department Members

INTERDEPARTMENT MESSAGE

SAVE TIME: Handwritten messages are acceptable.

STO-201 6-72

Use carbon if you really need a copy. If typewritten, ignore faint lines.

TO	Dr. Brunell	AGENCY	DATE
			5/26/77
FROM	Howard Hobbs	AGENCY	TELEPHONE
	Chairman, Social Science		
SUBJECT	High School/College courses		

The Social Science Department is interested in cooperating in the high school courses for college credit program. We will make this one of our first orders of department business in the Fall, for hopeful implementation in the Spring semester.

The areas which we are going to explore are:

- (1) Credit for S.S. 100, Introduction to Social Science;
- (2) Credit for various non-western courses; and (3) specially designed courses which would be given by the high schools to be credited as Electives.

jp



NEWTOWN, CONN. 06470

OFFICE OF THE SUPERINTENDENT

May 17, 1977

RECEIVED

MAY 18 1977

President's Office

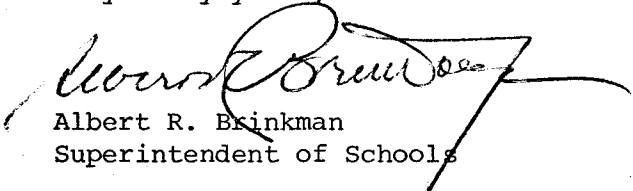
Dr. Robert Bersi, President
Western Connecticut State College
White Street
Danbury, Conn. 06810

Dear Doctor Bersi:

Please know that we are most interested in the "Time Shortened Degree Program" which has been a topic of serious discussion between members of the college staff and representatives of the local area school superintendents.

Our mathematics department chairman has been an active participant in these discussions and has kept me informed. We can see in this program a most practical way in which certain able students will have an opportunity to enlarge their course options once enrolled as college freshmen.

Very truly yours,



Albert R. Brinkman
Superintendent of Schools

ARB:hd

ADMINISTRATIVE OFFICES

BETHEL BOARD OF EDUCATION
241 GREENWOOD AVENUE
BOX 253
BETHEL, CONNECTICUT 06801
PHONE (203) 744-2510

RECEIVED

JUN 15 1977

President's Office

June 13, 1977


Mr. Robert Bursi, President
Western Connecticut State College
White Street
Danbury, Connecticut 06810

Dear Bob:

We all wish to thank you for your firm support as regards the Advanced High School Credit program between the area high schools and Western Connecticut State College. I am certain that this program will become a reality over the next couple of years. There is no doubt that the students, the public schools and Western Connecticut State College will all profit once the program is in operation.

Thanks again for your help.

Very truly yours,


Bennett H. Plotkin
Superintendent of Schools

bhp/m



NEW FAIRFIELD (Ct.) PUBLIC SCHOOLS

24 GILLOTTI ROAD 06810

(203) 746-2491
Ext. 242

Dr. Calvin E. Eells
Superintendent of Schools

RECEIVED

MAY 24 1977

President's Office

May 20, 1977

Dr. Robert Bersi, President
Western Connecticut State College
181 White Street
Danbury, Conn. 06810

Dear Dr. Bersi:

Our Board of Education would like to take this opportunity to thank you for considering the proposal that would permit area high school students to receive college credit for certain advanced high school courses.

Our high school mathematics department has indicated that they would very much like to have our students take advantage of this unique opportunity. We, as Board members, echo their sentiments.

We hope that acceptance of the program will come early enough so that our students can take advantage of it in the 1977-78 school year.

Sincerely yours,

JEAN H. STRANITI
Chairperson

JHS/jo



Brookfield Public Schools

Office of the Director - Secondary Education

May 23, 1977

Dr. Robert Bersi
Western Conn. State College
Danbury, Connecticut

Dear Dr. Bersi:

The Mathematics Department of Brookfield Secondary School would welcome the adoption of the proposed "Time Shortened Degree" program. The proposal has been enthusiastically received by our mathematics teachers who felt that our Calculus program, traditionally a college course, would certainly be a natural. We look forward to close cooperation with the Western Connecticut faculty in developing criteria and curriculum. Toward that end representatives of our faculty have been meeting regularly with representatives of the mathematics departments of the college and area schools. We feel strongly that it is a viable program and would like very much to see it implemented in 1977-78.

Please be advised that we would not take lightly our responsibilities as a participant in the program. We would like to see it adopted on a two year trial basis after which time assessment and evaluation could determine whether or not it be continued.

Very truly yours,

Jane L. Southworth
Chairman
Mathematics Department

JLS:bc
cc: J.Gray

16

TO Dean Jack Rudner	AGENCY	DATE 6/29/77
FROM Jack Leopold	AGENCY	TELEPHONE
SUBJECT High School-College Courses		

Attached is a copy of the letter sent to Social Science Chairmen at Danbury, Brookfield, New Milford, New Fairfield, Bethel, Ridgefield and Immaculate High Schools. Those who attended our last meeting received copies of the college catalog.

As indicated in the letter, the majority of historians favor a philosophy of collaboration; concrete implementation depends both on clarification of specific details here and on cooperation with the high schools concerned.

jp



STATE OF CONNECTICUT

WESTERN CONNECTICUT STATE COLLEGE

181 WHITE STREET • DANBURY CONNECTICUT 06810



TEL 792-1400

June 16, 1977

Mr. Robert Asman
Chairman, Social Studies
New Milford High School
New Milford, Connecticut

Dear Bob:

The end of semester rush coupled with a little confusion on campus has delayed this response to the problems raised at our last meeting. Because the college has left much of the development of these programs to individual departments, a very few faculty members were confused about its goals and procedures. A student journalist working for the Danbury News-Times apparently met a couple of the dissidents and unfortunately attributed their remarks to the faculty as a whole. That report was grossly inaccurate and misleading. The vast majority of us favor a philosophy of collaboration and look forward to developing the details both at the college and in each high school.

Our department has determined general guidelines which we would be happy to work out on a school to school basis:

- 1- Students to be admitted to a Western Connecticut State College history course taught in the high school would have to meet the standards outlined for transitional students in the college catalog (p. 8), i.e., they must have a B average or better in college prep courses, must have an SAT score of 1000 and must secure the recommendation of a counselor.
- 2- Only 100 level college courses could be used in this program.
- 3- All students in the class would take the course as a college course (either for credit or for audit).
- 4- The instructor in the high school/college course would have to meet the criteria for adjunct faculty, i.e., our department requires (a) an M.A. or 30 graduate credits in history, (b) the filing of a dossier with the college and (c) a personal interview with members of the department.

Mr. Robert Asman
June 16, 1977
Page 2

- 5- Our departmental faculty want to be involved in the course, i.e., in planning, in guest lecturing, etc.

The first four criteria are rather direct; the fifth is the one which we, as educators, are most concerned with. To make this college course more than a top notch kind of advanced placement course such as you are now teaching, we would like to work cooperatively with you in both the planning and implementation of the project. Our history faculty are willing to discuss special areas of expertise with you class. We would like the students to participate in our departmental activities, e.g. last year Ladislav Farago, John Toland, John Chabot Smith met with our students. We would like the instructors selected for this project to be listed in the college catalogue as adjunct faculty and to enjoy all the privileges of adjunct faculty.

Applying these guidelines to specific situations may take a while, but I hope that in the course of the Fall semester, something concrete can be developed. After our last meeting, those most anxious to begin the program were going to contact me or one of my colleagues. Since this has not been the case, I presume no one is in a rush. As you think ahead for the coming year, however, I hope this project will somehow fit into your planning. Our department will be happy to work with you. Howard Hobbs, my fellow co-chairman, deals with Anthropology, Political Science, Economics, Geography, and Sociology; he and other Social Scientists will develop criteria for courses in this area and will be prepared to discuss these in the Fall.

Yours Sincerely,

John A. Leopold
Co-Chairman
Social Science/History Department

jp