



Connecticut State University System

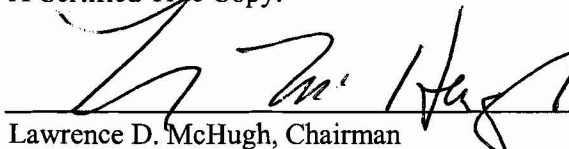
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BR# 09-17

RESOLUTION
concerning
ADMISSIONS POLICY
FOR FIRST TIME FIRST YEAR STUDENTS
in the
CONNECTICUT STATE UNIVERSITY SYSTEM
March 12, 2009

- WHEREAS, The Connecticut State University System is committed to ensure the academic success of students and to make efficient and effective use of state resources in benefit of its citizenry, and
- WHEREAS, Such commitment requires clear statements about the expectations for the preparation of students in high school so that they are successful at doing college-level work, and
- WHEREAS, The Connecticut State University System is vigorously participating in ongoing efforts at the state, regional and local levels that align high school learning with the expectations for student success at the universities, and
- WHEREAS, The Board of Trustees reaffirms the need to reduce remedial and developmental course work by students entering the CSUS universities, an effort initiated through BR#03-42 "A resolution concerning proficiency courses in the Connecticut State University System", and
- WHEREAS, BR#04-29, provides *guidelines* for minimum preparation for first-time, first-year students seeking admission in a CSUS university, therefore be it
- RESOLVED, That Board resolution 04-29 be rescinded, and be it further
- RESOLVED, That the Board of Trustees of the Connecticut State University System adopts the addendum to this resolution, "Admissions Policy for First-Time First-Year Students", incorporating minimum *requirements* for high school preparation effective July 1, 2015 or thereafter (at the Board's discretion), and be it further
- RESOLVED, That efforts to align high school curriculum with university expectations be redoubled and coordinated with the Connecticut State Department of Education, and be it further,
- RESOLVED, That special learning opportunities programs, particularly those run during the Summer prior to university admission, be excluded from the requirement at the discretion of the Chancellor.

A Certified True Copy:


Lawrence D. McHugh, Chairman

**ADMISSIONS POLICY FOR FIRST-TIME FIRST-YEAR STUDENTS
CONNECTICUT STATE UNIVERSITY SYSTEM**

The Board of Trustees for the Connecticut State University System directs that the following minimum policy be observed at the universities that comprise the CSU System with respect to undergraduate admissions.

Under the direction of the University President and consistent with the policies of the Board of Trustees, the final decision to admit or reject shall be that of the Admissions Director and his/her designee among the professional admissions staff. Only those applicants for admissions deemed to be capable of completing a degree objective according to the standards of graduation determined by the University faculty shall be admitted.

- A. Persistent and active efforts shall be made to recruit and admit a student body that possesses a diversity of talents and cultural backgrounds.
- B. A policy of non-discrimination and equal opportunity for all persons regardless of race, color, religion, sex, age, national and ethnic origin or disability shall be observed in admissions decisions.
- C. Admission may be offered to qualified graduates of accredited secondary schools, transfer students, home-schooled students, and holders of a General Equivalency Diploma.
- D. For students seeking first-time first-year admission shortly after graduation from high school, the normal guidelines for admission shall be those outlined in the chart below. By July 1, 2015 or thereafter (at the Board’s discretion), the entering class will be *required* to complete the following high school curriculum, earning a “C” or better in each course:

SUBJECT	REQUIREMENT
ENGLISH	4 years, including composition
MATHEMATICS	4 years, including as required courses Algebra 1, Geometry and Algebra 2
SCIENCE	3 years, including two laboratory science courses
SOCIAL STUDIES	3 years, with US History required
WORLD LANGUAGE	2 years (this requirement may be met by demonstrating world language competency at the second-course level)

Note: Special learning opportunities programs, particularly those run during the Summer prior to university admission, are excluded from the requirement at the discretion of the Chancellor.

- E. Students who have followed appropriate innovative programs or non-traditional curricula may also be considered for admission when there is strong evidence that they are qualified for collegiate level studies.
- F. An official secondary school transcript and an estimate of the applicant's rank in his/her graduating class must be submitted. A recommendation for University admission by principal, headmaster, or guidance counselor must be submitted whenever practicable.

Attachment to BR# 09-17 – CSUS Admissions Policy for First-Time, First-Year Students

- G. Applicants for first-time first-year admission who are high school students or recent high school graduates shall be required to present results of the Scholastic– Assessment Test (SAT) of the College Board (or of equivalent tests).
- H. Effective with the March 2005 inauguration of the new SAT, all first-time first-year applicants will be required to submit a standardized writing sample with their admissions tests – either the compulsory writing sample incorporated in the new SAT or the optional writing sample offered by the American College Testing (ACT) program.
- I. Factors which may be considered by the Director of Admissions in addition to the high school record and SAT scores include the academic competitiveness of the applicant's secondary school, motivation and maturity, extra-curricular achievements, evidence of leadership potential, special talents, and social and cultural factors.
- J. In the case of applicants for first-time first-year admission who completed secondary school several years previously, the Director of Admission may consider military experience, employment, or other evidence of responsibilities successfully fulfilled.
- K. Applicants for transfer admission must submit an official transcript from all other post-secondary institutions attended. Failure to disclose all institutions attended or to provide transcripts may be considered sufficient reason for refusal of admission or for dismissal after admission. The Director of Admissions may also require a transfer applicant to submit official transcripts of secondary school work and/or SAT scores.
- L. The Director of Admissions may request an interview with an applicant as part of the admissions decision process.
- M. The admissions process of the Connecticut State University System shall be characterized by consideration of each applicant as an individual human being with strengths and weaknesses that do not necessarily fit into a uniform mold. The admissions process shall not be reduced to a mechanistic application of rigid and impersonal cut-off points in official records.