



Connecticut State University System

Developing a State of Minds

BR#06-65



RESOLUTION

concerning

CONTINUATION OF THE CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

at

WESTERN CONNECTICUT STATE UNIVERSITY

October 5, 2006

WHEREAS, The Center for Excellence in Learning and Teaching was established at Western Connecticut State University by Board Resolution 01-13 and renamed in October 2002, and

WHEREAS, The President of Western Connecticut State University has evaluated the work of the Center and has recommended its continuation, therefore, be it

RESOLVED, That the Board of Trustees for the Connecticut State University System authorizes the continuation of the Center for Excellence in Learning and Teaching at Western Connecticut State University and requires that the President of Western submit a report to the Chancellor of the Connecticut State University System evaluating the performance of the Center and recommending continuance or discontinuance by September 1, 2011, and be it further

RESOLVED, That the Center for Excellence in Learning and Teaching at Western Connecticut State University has a sunset date of December 31, 2011, unless the Board of Trustees acts to the contrary.

A Certified True Copy:

David G. Carter, Sr.

David G. Carter, Sr.
Chancellor

ITEM

Continuation of the Center for Excellence in Learning and Teaching at Western Connecticut State University

BACKGROUND

The Center for Excellence in Learning and Teaching was established by the Board of Trustees in 2001 to promote excellence in learning and teaching at the university and in the greater Danbury educational community. Its name was changed in 2002 to redirect program emphasis on learning and the “transactional nature of the enterprise.”

ANALYSIS

Over the past five years the Center for Excellence in Learning and Teaching has conducted numerous forums and on-going programs and has provided both faculty and links to electronic resources to support teaching and learning. The Center also sponsored a lecture by Richard Light, a nationally acclaimed expert on student learning, in 2004, and over two dozen different programs, workshops, conferences and discussion session on such topics as mentoring, student assessment, syllabus development, and the first-year student. Fiscal management has been sound over the past five years. Assessment is based on self-reports from participants. An advisory board representative of over a dozen different disciplines meets quarterly. Members assess the Center’s activities as well as serve as facilitators and/or presenters for workshops or discussion groups.

Future plans include the continued development of smaller, more focused discussion and workshop sessions consistent with the Center’s mission.

CHANCELLOR’S RECOMMENDATION

Accept the report of the President of Western Connecticut State University to continue the Center for Excellence in Learning and Teaching and require an evaluation of the continuing operation of the Center, including a financial report, by September 1, 2011. A sunset date of December 31, 2011 will be in force if the Center is not recommended for continuation.