



Connecticut State University System

Developing a State of Minds

BR#01-72



RESOLUTION

concerning

LICENSURE AND ACCREDITATION

for a

MASTER OF SCIENCE

in

EDUCATIONAL TECHNOLOGY

at

EASTERN CONNECTICUT STATE UNIVERSITY

November 8, 2001

RESOLVED, That under the authority granted to the Board of Trustees for Connecticut State University System in Chapter 185b, Section 10a-87 and 10a-149 of the Connecticut General Statutes, the Chancellor of the Connecticut State University System is authorized to seek licensure and accreditation from the Connecticut Board of Governors for Higher Education for a Master of Science degree program in Educational Technology to be presented by Eastern Connecticut State University.

A Certified True Copy:



Lawrence D. McHugh, Chairman

ITEM

Licensure and Accreditation of a Master of Science degree program in Educational Technology at Eastern Connecticut State University

BACKGROUND

ECSU is proposing a new Master of Science program in Educational Technology, with all courses available both on-campus and online. It will be the only program of this kind in the state. This is Eastern's fifth masters level program in education and its first online degree program. Its development was supported in part by a grant from the Connecticut Distance Learning Consortium.

ANALYSIS

Although similar programs exist at other universities in Connecticut, the distinctive feature of this program is that it is designed specifically to prepare candidates to use computers and related technologies in educational settings. The program's curriculum and performance assessment plan are aligned with the Standards for Initial Endorsement in Educational Computing and Technology Literacy developed by the International Society for Technology in Education. Faculty in this discipline at ECSU and WCSU are collaborating so that students may transfer up to 15 credits of graduate coursework within the CSU system.

The curriculum is pedagogically sound, with most of the courses incorporating the infusion of technology within the context of educational studies. A capstone portfolio or thesis option is required. The primary target clientele is the PK-12 classroom teacher who wishes to enhance the curriculum with technology. This is one of the key areas of labor market demand in the state.

While current faculty resources can accommodate the Educational Technology program, a new faculty member is being sought to facilitate coursework and program development. Funding for the program is included in the budget for the School of Professional Studies. Additional instructional technology resources will be developed within the university's Child and Family Development Center.

CHANCELLOR'S RECOMMENDATION

Authorize Eastern Connecticut State University to seek licensure and accreditation from the Connecticut Board of Governors for Higher Education for a Master of Science program in Educational Technology.