

TAP Core Competencies Steering Committee Meeting Minutes

Friday, July 6, 2012

11:00– 2:00

Room 808 Chapman Hall

Middlesex Community College

Present: Elle Van Dermark, Stephen Fagbemi, Lauren Doninger (presiding), Elizabeth Steeves, Ken Klucnik, Patricia Raymond, Ronald Picard, Sharon Gusky, Brian Donohue-Lynch, Kristine Larsen, Mark Jackson, Deborah Weiss, Robin Flanagan, Susan Steitz, John Shafer

- **Call to Order** - Meeting was called to order by Steering Committee Co-Chair L. Doninger at 11:19 a.m.
- **Approval of minutes** – Minutes were approved.
- **Announcements** – None
- **Sub-committee reports** – summary updates for each subcommittee were sent prior to the meeting.

1. Discussion of the competencies and outcomes presented by the Social Phenomena Sub-Committee and by the Historical Knowledge and Understanding Sub-Committee.

Motion: To postpone any vote on the submissions from these two subcommittees until the steering committee has reviewed competencies and outcomes from all eight subcommittees. The steering committee will proceed with a discussion. Passed: 10 Yes, 4 No

The discussion that followed engaged both specific and general concerns and observations. The liaisons will first thank the subcommittees and then pass on questions, concerns and observations.

Questions, observations and concerns that may be applicable to more than one subcommittee and that the steering committee will need to consider:

1. Avoid redundancy in outcome statements, especially when one verb encompasses another – i.e.: “describe and explain.”
2. Outcomes need to be assessable – i.e.: “Students will describe” is stronger than “Students will examine.”
3. Question: should the outcomes imply methodology or pedagogy?
4. Question: should the outcomes avoid requiring any changes to existing curriculum and courses?

- **Old Business**

Discussion of three models for TAP submitted by R. Flanagan, S. Gusky, L. Doninger. The recommendation was made for a subcommittee to meet next week to develop a plan

that responds to questions, concerns and ideas raised during this discussion and to incorporate aspects of all three plans.

- **New Business**

J. Shafer offered a brief presentation of the Illinois Transfer Articulation Agreement as a possible guide for the work of the steering committee.

A motion for the committee to become “task-based” was postponed until the beginning of the next meeting.

- **Next Meeting**

July 13 at Middlesex:

There will be 2 working groups meeting simultaneously:

Group 1 – will reach a COMPROMISE that will be palatable to all committee members regarding the framework for the 30 credits and will present concrete examples of how the plan will work. L. Doninger will chair this group.

Group 2 – will review the work from the Sub-Committees, unifying the language across the groups and make recommendations for a vote by the Steering Committee. D. Weiss will chair this group.

Steering committee members will self-select which group they will work with.

Meeting adjourned at 2:16 p.m.

Respectfully submitted,

Ken Klucznik