

TAP Core Competencies Steering Committee Meeting Minutes

Friday, July 20, 2012

11:00 a.m. – Room 808, Chapman Hall, Middlesex Community College
Middletown, CT

Present:

- **Call to Order** - Meeting was called to order by Steering Committee Co-Chair Deborah Weiss at 11:10 a.m.
- **Approval of minutes** – Minutes were approved.
- **Announcements** - None
- **Sub-Committee reports** - None
- **Old Business**
 1. Working Group 2 presentation of recommendations:
 - Prior to the motion presented by Working Group 2, Deb Weiss discussed the fact that as the Sub-Committees begin to work with their approved goals and learning outcomes on the creation of rubrics or other assessment measures, it is likely that they will find that some modifications will be needed. A discussion ensued by the members of the Steering Committee, recognizing the likelihood that this would occur. The procedure for Sub-Committees to make modifications to previously approved goals and learning outcomes will be for them to reach consensus within their groups and forward the recommendations to one of the Steering Committee co-chairs for approval by the Steering Committee.
 - A motion was made to approve the goals and learning outcomes as presented for the following Sub-Committees: Scientific and quantitative reasoning, Critical analysis and logical thinking, Historical knowledge/understanding, Social phenomena, Appreciation of the aesthetic and ethical dimensions of humankind (2 separate goals statements and learning outcomes). The motion was approved unanimously with one abstention.

2. Working Group 1 presentation of recommendations:

- As per the charge to develop a compromise that included elements of the three frameworks considered by the Steering Committee, Ken Klucznik presented a framework model that had been crafted by a sub-group of Working Group 1. The model was subsequently approved by that group combining “designated competencies” (defined as competencies that would cover all of the learning outcomes within one course) and “embedded competencies” (defined as competencies that would cover all of the learning outcomes over more than one course). Discussion took place, primarily centered upon the number of credits that should be in the designated versus the embedded categories. Consensus was not reached by the end of the meeting and the sub-group of Working Group 1 agreed to work on a revision of their recommendations for presentation to the Steering Committee at the next meeting. In particular, it was requested that the issue of transferring courses with embedded competencies between institutions be solved. Specifically, how would this be handled for students who do not complete an Associate’s Degree? Another concern that was raised was the complexity of the record-keeping that would be necessary if many competencies were embedded over many courses and it was requested that this issue be addressed as well.

- **Meeting adjourned at 2:05 p.m.**

Respectfully submitted,

Joseph Selvaggio